

**MENG 4345/5345 – Energy Conversion Systems**  
**Course Syllabus**

Semester / Year	Fall 2020
Catalog Description	This course introduces students to the different energy conversion systems as an integrated form of application of different knowledge bases such as: thermodynamics, chemistry, heat transfer and fluid mechanics. Analysis and design of systems for energy conversion and storage will be carried out with emphasis on efficiency, performance and environmental impact. Graduate students are expected to carry out a major project as an assignment within this course.
Prerequisites	<b>MENG 3316 Heat Transfer</b>
Section number	030 & 040
Instructor name	Dr. M. A. Rafe Biswas
Contact info	Office: HEC A214 or via Zoom (details posted on Canvas) E-mail: <a href="mailto:mbiswas@uttyler.edu">mbiswas@uttyler.edu</a> Phone: (903) 566-6115
Class Type / Location	Zoom Synchronous (details posted on Canvas)
Class Time	MW: 5:00PM - 6:20 PM
Office Hours	TTh 10:00 to 11:00 am, and MTTh 2:30 to 4 pm or By appointment <i>via</i> Zoom (details posted on Canvas)
Credit Hours	3 (3 hours lecture and 0 hours laboratory per week).
Required Textbook	Demirel, Yaşar. Energy : Production, Conversion, Storage, Conservation, and Coupling, Praxis, 2012. (ProQuest Ebook Central, <a href="https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=883989">https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=883989</a> .)
Recommended Text References	Energy Conversion and Management : Principles and Applications, Giovanni Petrecca, Springer International Publishing AG, 2014. ( <a href="https://ebookcentral.proquest.com/lib/uttyler/reader.action?docID=1802919">https://ebookcentral.proquest.com/lib/uttyler/reader.action?docID=1802919</a> )  Physics of Energy Conversion by Katharina Krischer, Konrad Schönleber, and Konrad Schönleber, De Gruyter, Inc., 2015. ( <a href="https://ebookcentral.proquest.com/lib/uttyler/reader.action?docID=1867270">https://ebookcentral.proquest.com/lib/uttyler/reader.action?docID=1867270</a> )  Additional Material on Canvas: Websites, Class Handouts, Tutorials on MATLAB and Simulink by Mathworks, Inc.
Additional requirements	MATLAB, Simulink & Simscape by MathWorks, Inc. (available through virtual desktop – one.uttyler.edu)
Evaluation Method	<u>Grading (BSME):</u> Assignments, Class Participation and Conduct <span style="float: right;">30%</span>

	Quizzes 40% Project (Energy & Cost Analysis of 1 set of systems) 30%  <u>Grading (MSME):</u> Assignments, Class Participation and Conduct/Reports 30% Quizzes 40% Project (Energy & Cost Analysis of 2 different set of systems) 30%
Grading Policy / Scale	Letter grades Scale: A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 F < 60
Important events / dates	Census date: Sept 4 Preliminary Project Report: Oct 28 Final Report (during Finals week): Dec 9
Attendance / Makeup policy	Attendance is expected per university policy. Any violation of the Student Behavior (see below) will result in 1% or more grade reduction for each incident. Students may appeal the grade reduction to the instructor if valid excuse or reason can be given. Make-up assignments if approved will be administered during finals week.
Course Learning Objectives / ABET & PEOs relation	<b>Course Learning Objectives</b> By the end of this course students will be able to: <ol style="list-style-type: none"> <li>1. Demonstrate knowledge of the different energy conversion systems and their typical applications.</li> <li>2. Analyze, perform and conduct preliminary design of various energy conversion systems.</li> <li>3. Explain the physics of the environmental issues, including the greenhouse effect and global climate change</li> <li>4. Conduct energy and cost analysis of various energy conversion systems, as well as compare social acceptability and environmental consequences of such systems</li> <li>5. Apply engineering design and analysis techniques to emerging energy conversion technologies</li> <li>6. Only for Graduate Students: Conduct the design of a complete integrated conversion system with simulation and produce a draft of a publishable level report.</li> </ol>
Tentative Topics	<ul style="list-style-type: none"> <li>• Fossil fuel power systems including Engines</li> <li>• Renewable energy systems including solar energy, wind energy, and biomass energy</li> <li>• Alternative energy conversion technologies including Fuel cell</li> <li>• Selected discussion of environmental issues including CO<sub>2</sub> management and engineering economics</li> </ul>

Other	Note: Use the above email only or Canvas messaging, which is used as official mode of campus communication. If you call, please leave a voicemail with name and contact if call is not answered. Please allow instructor at least 24-48 hours to respond to your email/phone.
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NOTE: The syllabus is subject to change during the course of semester as deemed necessary.

### Evaluation activities

- Project: Each student will choose a complex dynamic system to model and control. Students may choose to collaborate with classmates to form a group (max 5 students) by informing the instructor no later than 6<sup>th</sup> week of class. Each student must propose a project, which must be approved by instructor, and design/develop/analyze/test a model of an energy conversion system for a specific application, conduct economic and environmental cost analysis, and provide conclusions and recommendations through submission of preliminary and final video reports by the end of the semester. The average preliminary and final report grade will be the final project grade. *Only for Graduate Students: Conduct the design/simulation and analysis of 2 different energy conversion systems or an integrated conversion system to produce a draft of a publishable level report.*
- Assignments, Class Participation and Conduct: Attendance to lecture is strongly recommended. Bringing textbook, taking notes and participating in discussions are required while in class. Please also participate or complete in in-class assignments, homework, surveys, and/or several discussion notes on Canvas for grades. *Only for Graduate Students: In addition, unlike undergraduate students, it is required to submit progress/literature review video reports will be assigned from lectures to keep track of progress in the topic and project.*
- Quiz: 3-4 Canvas announced timed quizzes (no late submissions accepted) will be given according to the topics covered in lectures. Solutions will not be given. Questions involving knowledge covered in class will be answered if the student has attempted the question unsuccessfully. However, students can check their work with the instructor. No late submission for quizzes will be accepted and will result in automatic grade of zero. *Only for Graduate Students: it is expected to complete additional assignments relevant to the project for graded submissions.*

Note: Instructions on the oral/video report format/style, checklist and grading rubric form will be posted separately on Canvas. Late submissions of assignments will result in 10% deduction from the graded score after each 24-hour period. All late assignments along with any optional bonus activities must be submitted on Canvas by last day of class (Wednesday, Dec 4 at 7 pm).

Grade appeal: grades can be appealed by meeting the instructor during office hours, but no later than a week after the grade has been posted.

Note: your final semester grade is based on the 10-point scale. No curving or scaling will be applied even if you receive borderline grade such as 79.99.

Note: *Your experience in this class is important to me. If you have already established accommodations with Student Accessibility Services, please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.* If you have not yet established services through SAS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices> or call 903.566.7079. SAR offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s), and SAR. It is important to University of Texas at Tyler to create inclusive and accessible learning environments consistent with federal and state law.

### **University, College, and Department Policies:**

#### **1. Modifications**

The instructor reserves the right to change this syllabus partially or fully at any point in time. Sufficient time and notice will be provided to the class before the activation of the changes.

#### **2. UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

#### **3. Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, or material which has been submitted within a different course without explicit approval of the instructor, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials, or devices and instruments allowing access to materials, which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes” as well as cell phones, to name a few. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student or person during a test or other assignment without explicit authorization;
- discussing the contents of an examination with another student who will take the examination;

- divulging the contents of an examination, for the purpose of preserving questions for use by another, or removing material from the exam location, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.
- v. Penalty for any related infractions will be decided at the discretion of the instructor including, but not limited to, granting of a failing grade in part or the course or in the entire course.

#### **4. Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

#### **5. Important Covid-19 Information for Classrooms and Laboratories**

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

#### **6. Recording of Class Sessions**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

### **7. Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **8. UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless

tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support.

For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **9. Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **10. State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **11. Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Like so many things this Fall, the need for accommodations and the process for arranging them may be altered by the COVID-19 changes we are experiencing and the safety protocols currently in place. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible, to explore what arrangements need to be made to ensure access. During the Fall 2020 semester, SAR will be conducting all appointments via ZOOM. If you have a disability, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student Application. For more information, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices> or call 903.566.7079.

### **12. Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **13. Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **14. Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### 15. Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### 16. UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Week of	Lecture Topic/Class Activity	Major Assignments due
Aug 24	Syllabus/Chapter 1	
31	Chapter 2 Lecture	<b>Quiz 1: covers Ch. 2 &amp; up to Heat Transfer on Sept 2</b>
Sep 7	Chapter 3 Lecture	
14	Chapter 4 Lecture	<u>Project Choice due on Canvas</u>
21	Chapter 5 Lecture	
28	Chapter 6/7 Lecture	
Oct 5	Chapter 6/7 Lecture	<b>Quiz 2</b>
12	Chapter 6/7 Lecture	
19	Chapter 6/7 Lecture /Work on Project	
26	Chapter 7/8 Lecture/Work on Project	<b>Preliminary Project Report</b>
Nov 2	Chapter 7/8 Lecture/Work on Project	
9	Chapter 9 Lecture/Environmental Issues	
16	Chapter 9 Lecture/Engineering Economics	<b>Quiz 3</b>
23	<b>Thanksgiving Week - No Classes</b>	
30	Work on Project	
Dec 7	<b>Finals week (No classes)</b>	<b>Final Project Report</b>