Approved For Release 2001/03/07 : CIA-RDP96-00789R003300430004-5

SESSION SUMMARY

| A. SESSION DATA: | _ |
|--------------------------------------|---|
| Task/Target No | Source No |
| Date Task Received 7/12/91 | Date Summary Returned |
| | Session Date 7/12/9/ |
| Target Designator | Session Start Time ///00 |
| | Session Stop Time ///30 |
| Beacon/Sender No. //// | Session No. |
| Session Type (M)onitored, (S)olo | Session Method (CRV, ERV, WRV, etc.) |
| Monitor No. (if any) | Estimate of Outcome (High, Medium, Low) |
| Possible Session Aids/ Distractions: | |
| | |
| B. SESSION SUMMARY: (Below, or se | ee summary and worksheets attached) |
| See attache | al summary. |

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91-3 910712 V: 025 S: 01 11:00-11:30 ERV

SUMMARY OF INFORMATION

A young girl is in a sitting position with blond or sandy brown hair. She is associated with a deficate object. The colors red and gold are present. A mature individual with curly black hair is at this target also.

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GUIDANCE FOR SESSION SUMMARY SHEET

1. TASK UNDERSTANDING: Be sure to discuss this task with the Branch Chief or his designee to ensure that all objectives are understood and that no misunderstandings exist.

2. OTHER GUIDANCE:

- a. Select your own style, technique, timing.
- b. Frepare summaries, record data as previously specified.
- c. Please let the Branch Chief or his designee know your preference, estimated timing, and number of anticipated sessions.
- 3. NOTE: Identify data on your summary sheet according to perceived importance and list (or underline) data you perceive to be the most likely.
- 4. REMINDER: The target can be anything; have fun.

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| SESSION TASKING SHEET |
|--|
| Source No. 025 |
| Date Task Initiated 7/12/9/ |
| Suspense Date |
| Task/Targeting No.: 91-3 |
| |
| Method/Technique: |
| Target Data Desired: |
| DESCRIBE KEY TARGET FEATURES (include forms, shapes, spatial aspects, color, motion/dynamics): |
| - Emphasize the following: |
| - Do the following perspectives: |
| - Ground-level |
| - Overview |
| - Other: |
| 2. <u>IDENTIFY KEY TARGET CONTENT</u> (include meaning, purpose, function, nature of activity, type/nature of people, if present): |
| - Emphasize the following: |
| (3) IF PERSONALITY, DESCRIBE: |
| |
| |
| 4. OTHER: (or see attached) |
| |
| |
| 5. ADDITIONAL GUIDANCE: (see attached) |