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PERCEPTUAL AUGMENTATION TECHNIQUES

by

Harold E. Puckoff
Russell Targ
Electronics and Bioengineering Laboratory,

Client Private

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I OBJECTIVE

The purpose of the program is to determine the characteristics of those perceptual modalities through which individuals obtain information about their environment, wherein such information is not presented to any known sense.

The program is divided into two categories of investigation of ~~approximately equal effort, applied research and basic research.~~ The purpose of the applied research effort is to explore experimentally the potential for applications of perceptual abilities of interest, with special attention given to accuracy and reliability. The purpose of the basic research effort is to identify the characteristics of individuals possessing such abilities, and to identify neurophysiological correlates and basic mechanisms involved in such functioning.

II PROGRESS DURING THE REPORTING PERIOD

A. Applied Research

1. Remote Viewing

(a) Project Atlas Remote Viewing

A remote-viewing experiment has been carried out on a client-designated target of interest, a European R&D test facility. The experiment, carried out in three phases, had as its goal the determination of the utility of remote-viewing under operational conditions.

In Phase I, map coordinates were furnished to the experimenters, the only additional information provided being the designation of the target as an R&D test facility. The experimenters then carried out a remote viewing experiment with Subject 1^{*} on a double-blind basis. The results of the experiment were turned over to client representatives for data evaluation.

Figure 1 shows the level of detail for a sample early effort at building layout, and Figure 2 shows the subject's first effort at drawing a gantry crane he observed, both results being obtained on a double-blind basis before exposure to client-held information. An artist's conception of the site as known to the client (but not to contract personnel) prior to the experiment is shown in Figure 3.

^{*}Numerical designations for subjects are discussed in Section B.

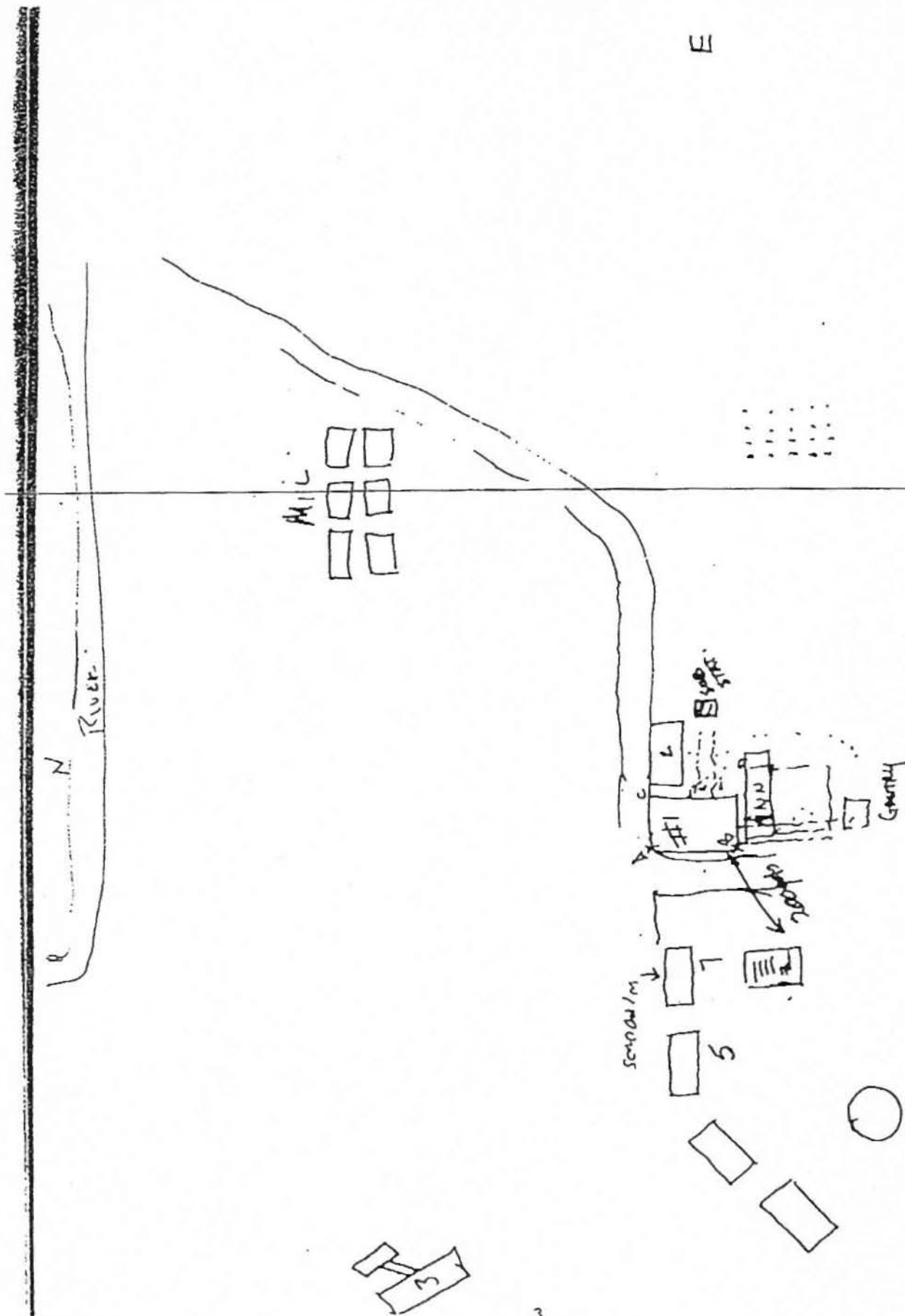
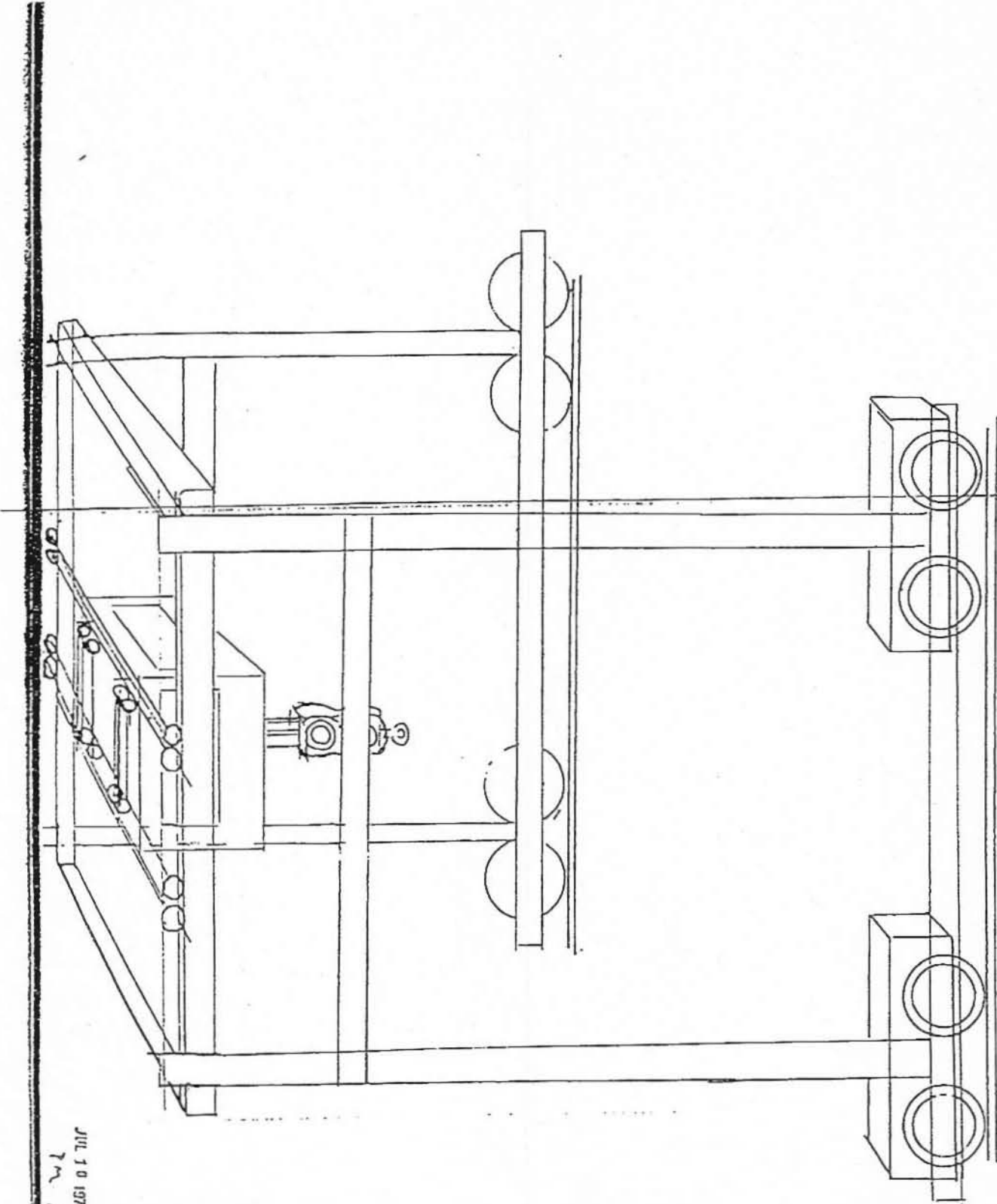


FIGURE 1 SUBJECT EFFORT AT BUILDING LAYOUT

JUL 10 1961
DAV
K2



JUL 10 1974
TM

FIGURE 2 SUBJECT EFFORT AT CRANE CONSTRUCTION

JUL 10 1974
TM

Were the results not promising, the experiment would have stopped at this point. The results were judged to be of sufficiently good quality, however, that Phase II was entered in which the subject was made witting by client representatives.

A second round of experimentation ensued with participation of client representatives. The Phase II effort was focussed on the generation of physical data which could be client-verified, providing a calibration in the process. The end of Phase II gradually evolved into the first part of Phase III, the generation of unverifiable data not available to the client, but of interest nonetheless. Evaluation of the data by the client is under way.

(b) Costa Rica Remote Viewing Experiment

Subjects 1 and 4 participated in a long-distance experiment involving a Central American target series. In this experiment, one of the experimenters (Dr. Puthoff) spent a week traveling through Costa Rica on a combination business/pleasure trip. That is all that was known to the subjects about the traveler's itinerary. The experiment called for Dr. Puthoff to keep a detailed record of his location and activities, including photographs, each day at 1330 PDT. Six daily responses were obtained from Subject 1, five from Subject 4.

The results were of high quality and are presently being evaluated in detail, containing as they did a large amount of material. Samples of that data are as follows.

Of the five daily responses obtained from Subject 4, two were in good agreement, two had elements in common but were not clear correspondences, and one was clearly a miss. In the first of the two reasonably good matches, Dr. Puthoff was driving in rugged terrain at the base of a volcano and the subject's response was "large bare table

mountain, jungle below, dark cool moist atmosphere," a reasonable correspondence both with regard to topography and ambience. In the second match the subject submitted that all she got was a "picture of Dr. Puthoff sitting in a beach chair by a pool," which was entirely correct. The transcript data will be examined further to determine fine structure, resolution, etc.

(c) Local Targets with Mid-Test Feedback

In this series of experiments, designed to give immediate data to experimenters, a subject is asked to take part in a remote viewing experiment under the following conditions.

The subject and two experimenters (one of whom was R.T.) are in a first floor laboratory in Building 30 at SRI. A second experimenter (H.P.) leaves the area and proceeds to a remote location of his choosing. None of the experimenters with the subject knew of the remote target location. H.P. and R.T. are in two-way radio communication via walkie-talkie (a) to provide the experimenter at the target location real-time data and (b) to give the subject immediate feedback after he has made his assessment of the target. By this means the subject has an opportunity to learn to separate real from imagined images. This is not considered to be a demonstration-of-ability test, but rather a training step on a gradient scale of ability. In many of these experiments we monitor physiological correlates as discussed in Section B.3 (b). (Nine of these experiments have been completed to date, seven with the measurements of physiological correlates.)

The following is a sample of an experiment with Subject 4. In this experiment we monitored physiological correlates of the remote viewing activity.

As is apparent in the following text, the subject initially had only a fragmentary picture of the remote site, but with what we judge to be a small amount of feedback, the subject was able to put images together into a correct description. Accompanying the verbal description presented below is a photograph of the actual scene at the remote location (Figure 4). The experimenter with the subject (R.T.) was, as always, kept ignorant of the target location to prevent guidance in the questioning. The capital letters signify walkie-talkie communication.

R.T.: It is now 12:35.

S-4:very strong diagonal....like a zigzag that goes this way, vertically.

R.T.: S-4's FIRST IMPRESSION IS OF A VERY STRONG DIAGONAL ZIGZAG THAT'S GOING VERTICALLY. OVER. (Talking on walkie talkie to H.P.)

H.P.: THERE IS A STRONG ZIGZAG AT MY PLACE, BUT IT IS NOT VERTICAL BUT RATHER HORIZONTAL; BUT IF SHE IS LOOKING FROM THE AIR, THAT'S EXACTLY WHAT IT WOULD LOOK LIKE. OVER.

R.T.: Can you tell what the zigzag is attached to? Whether it's part of a building or a fence on the ground?

R.T.: It's 12:41.

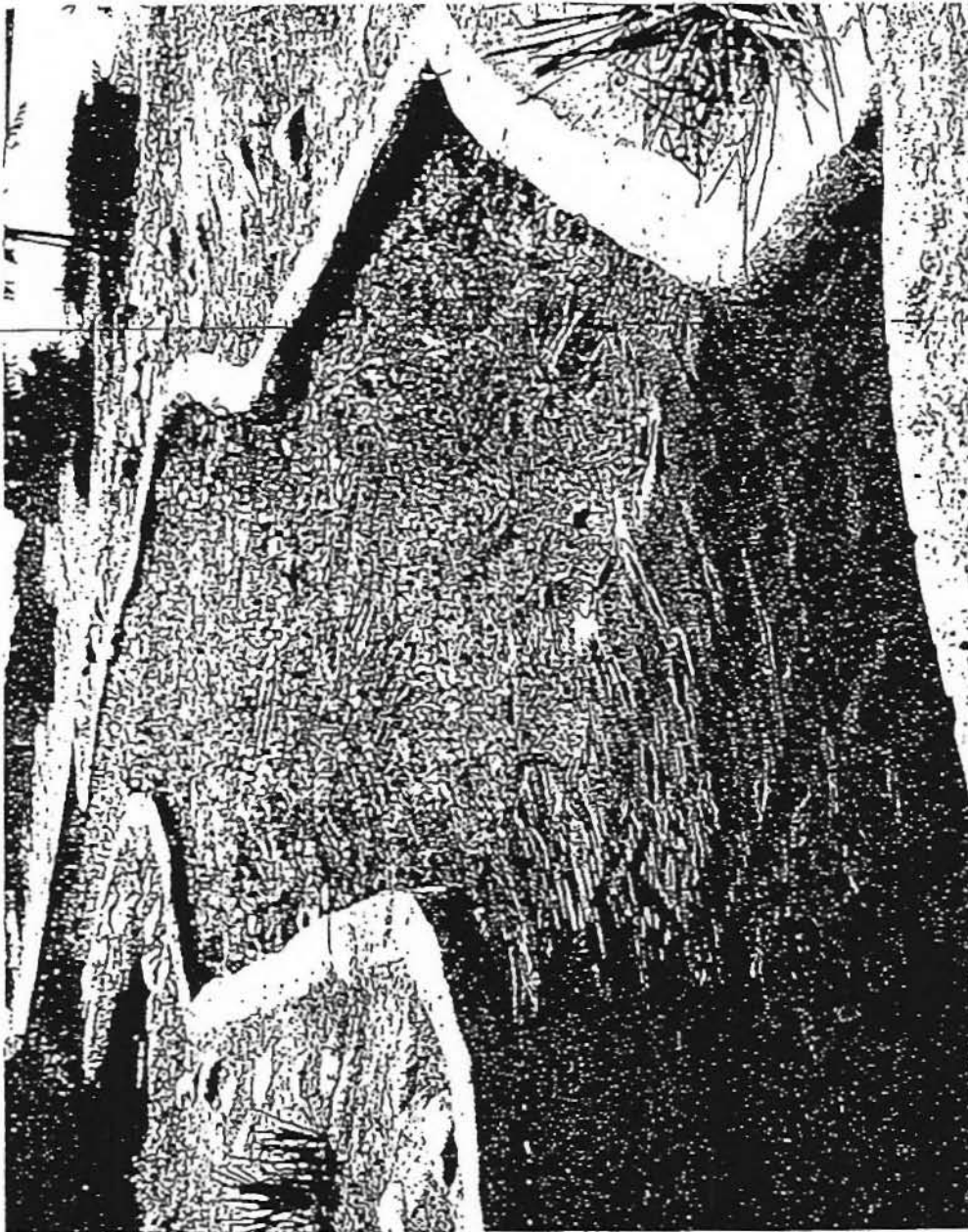
S-4: My head gets in the way now that he's said that it's horizontal. I usually think of a fence.

R.T.: Why don't you go up and look down and view the whole thing from above and see if you can get the whole gestalt of where he is.

S-4:definitely a nonvegetation...almost no vegetation around. It's mostly concrete and whatever that zigzag is--either water or steel--shiny, zigzag,..definitely shiny.

R.T.: 7267, THE ZIGZAG IS A SHINY THING WHETHER IT'S STEEL OR

S-4: Water..



SA-3183-12

FIGURE 4 ZIGZAG WATERWAY

R.T.: WATER, WE CAN'T TELL. IT'S SHINY AND THERE'S VERY LITTLE
VEGETATION--NO VEGETATION AROUND....

S-4: Mostly concrete. . .

R.T.: IT'S MOSTLY CONCRETE...

S-4: He's standing on concrete....

R.T.: YOU'RE STANDING ON CONCRETE. OVER.

H.P.: IT CERTAINLY IS TRUE THAT THIS IS SHINY AND IN MY NEAR VICINITY
IT IS BARREN AND CONCRETE OR CONCRETE-COLORED EARTH. SHE SAID
THAT IT LOOKED LIKE STEEL OR WATER. CAN SHE MAKE THE DIFFERENTIA-
~~TION BETWEEN THE TWO?~~

R.T.: He wants to know whether it looks more like steel or water.

S-4: It seems to have movement--that's why I would deduce that it's
water.

R.T.: What if you try to look at the whole thing.

S-4: I'm trying to get an eagle's eye view. That's a waterworks.

R.T.: Why does it look like a waterworks? In what way?

S-4: There seems to be a man-made layout of channels and connections
to conduct it.

R.T.: S-4 SEES MOVEMENT IN THE ZIGZAG THING, SO SHE THINKS THAT IT'S
WATER, AND A KIND OF LAYOUT OF CHANNELS AS THOUGH IT WAS A MAN-
MADE WATERWORKS WITH WATER RUNNING IN ZIGZAG CHANNELS. OVER.

H.P.: THAT IS PRECISELY CORRECT. IT IS A ZIGZAG MAN-MADE CHANNEL WITH
CONCRETE SIDES. OVER.

S-4: I can't believe it.

The above is an excerpt from an early experiment, and is
typical, rather a sample of exceptionally good quality. That experiment
continued with four more site descriptions, three of which were of equal
quality.

One experiment of this nature has been carried out with Subject 1, one with Subject 2, two with Subject 3, and five with Subject 4. A number of descriptions were essentially free of error and with no feedback other than verification following the remote viewer's description.

A complete analysis is to be carried out on these transcripts following more experimentation. To date it appears that the viewing is weak in the following areas: (a) perspective and dimension are often distorted (an 8-foot tower is taken to be 50 feet tall, a 20-foot separation between buildings may appear to be 100 feet, etc.), and ~~(b) written material generally cannot be read.~~

(d) Local Targets with Azimuth Bearing

In two remote viewing experiments, the second of which was clearly correct from a descriptive standpoint, an effort was made to determine whether in driving the subject around the area it would be possible to determine the location of the target team by triangulation with a bearing compass. The triangulation lines were essentially uncorrelated with each other and with the target location, and therefore provided a null result.

B. Basic Research

In addition to the testing of individuals under conditions which yield data indicating the feasibility of the application of paranormal abilities to operational needs, 50 percent of the effort is devoted to:

- (1) Identification of measurable characteristics possessed by gifted individuals (20%).
- (2) Identification of neurophysiological correlates which relate to paranormal activities (20%).
- (3) Identification of the nature of paranormal phenomena and energy (10%).

To meet these objectives four specific requirements must be fulfilled during the course of experimentation: (1) establish and apply criteria to differentiate between those for whom paranormal ability is considered to be functional and those for whom it is not; (2) obtain sufficient medical and psychological data to establish baseline profiles against which (a) one individual may be compared with another, and (b) an individual may be compared to himself at different times to determine whether paranormal functioning occurs in an altered neurophysiological state; (3) specific validation experiments must be conducted with sufficient control to ensure that all conventional communication paths are blocked, with outcomes sufficiently unambiguous to determine whether paranormal functioning occurred; (4) obtain neurophysiological data during experimentation to determine those correlates, if any, which relate to paranormal activity.

In the following paragraphs, each of these items is considered in turn and the progress to date reported. The milestone chart for the basic research program is shown in Table 1. The work is progressing in accordance with the schedule prepared for this program, and the remaining time and funds are sufficient to meet all program objectives.

1. Criteria for the Determination of Gifted Individuals

One of the key issues in the program is the establishment of criteria capable of differentiating individuals who are apparently gifted in paranormal functioning from those who are not.

Three experimental paradigms were chosen to act as screening tests on the basis that these tests had been useful for such purposes prior to this program (in the sense that certain apparently gifted individuals did exceedingly well on at least one of the tests, whereas the results of unselected volunteers did not differ significantly from chance

TABLE 1
PROGRAM SCHEDULE - II

	V	M	A	M	J	J	A	S	O	N	D	J	F
	1	2	3	4	5	6	7	8	9	10	11	12	13
1. Set up neurophysiological lab with computer processing debugged.	✓	✓											
2. W.A.I.S. testing of subjects by client	✓			✓									
3. Measure neurophysiological correlates during paranormal experimentation													
a) paranormal EEG experiments		✓	✓										
b) other paranormal experimentation						✓						✓	
4. Work to determine nature of energies involved (gradiometer, etc.)				✓								✓	
5. Medical testing, including special testing					✓			✓					
6. Neuropsychological testing					✓			✓					
7. Psychological testing, including in-depth interview						✓					✓		
8. Correlate data and consider theoretical models												✓	✓
9. Prepare final report													✓

expectation). The tests are (a) remote viewing of natural targets, (b) reproduction of simple line drawings hidden from the subject but viewed by an experimenter, and (c) determination of the state of a four-state electronic random stimulus generator.

The first test constitutes a so-called "free-response" paradigm in which the subject originates freely about contents of his awareness; furthermore, the channel in general may involve both direct perception of the remote site and perception of the mental contents of an observer at the site. The second test is more constrained than the first in that the target information is more analytical or abstract, being associated with a graphical representation of an item of interest rather than the item itself. The third test is the most constrained in that the target is blind to all participants in the experiment and the subject's choice is precisely constrained. The details of these tests are given below.

For the purpose of screening, the criteria as to what constitutes a paranormal result was chosen arbitrarily, viz:

For the purpose of screening a result is to be considered paranormal if the a priori probability for the occurrence of the result by chance, under the null hypothesis, is $p < 10^{-6}$.

Although the above requirement is exceedingly strict by usual psychophysiological standards, it is chosen here (a) because the controversial nature of the subject requires strict handling, and (b) in our work and elsewhere, a bimodal distribution has been observed empirically in which a subset of individuals participating in paranormal research produce results at a level of statistical significance $p \leq 10^{-6}$ in comparison with

the bulk of individuals who cluster about the mean as expected. Therefore, we base our criteria on an observable natural division into clearly functional and nonfunctional categories.

Six subjects have been chosen for the study to date, subjects 1, 2, and 3 considered gifted, subjects 4, 5, and 6 acting as learners or controls.*

Subject 1 qualifies as a gifted subject on the basis of remote viewing; subject 2 qualifies as gifted on the basis of the random generator test; subject 3 is tentatively classed as gifted in remote viewing, although not yet completing the screening series, based on client evaluation of highly successful remote-viewing experiments carried out for the client in the previous program, and also on the basis of meeting the $p < 10^{-6}$ criterion in experimentation at another laboratory.

Subject 5 (learner/control), a male, age 54, is paired with gifted subject 1, a male, age 55. Learner/control subject 6, a female, age 34, is by age, background, and temperament paired with gifted subject 2, a male, age 31. Learner subject 4 (female, age 53) and gifted subject 3 (male, age 41) are paired on the basis of artistic occupations (professional photographer and painter, respectively) and similar emotional and psychological makeup.

*Earlier in the program nine subjects were to be placed in three categories, three subjects each: gifted subjects, learners, and controls. However experience in the early part of the program indicated that (a) a best effort would require spending more time with fewer people, and (b) the distinction between learners and controls was arbitrary in comparison with the distinction between these categories and that of gifted subjects as defined above.

(a) Remote Viewing of Natural Targets

The first screening test is based on previous SRI research results which indicate that it is possible for a subject to describe randomly chosen geographical sites located several miles from the subject's position and demarcated by some appropriate means.

This experiment consists of a series of double-blind tests involving local targets in the San Francisco Bay area which can be documented by independent judging. Target locations within 30 minutes driving time from SRI are randomly chosen from a list of targets kept blind to subject and experimenters and used without replacement.

To begin an experiment, an experimenter is closeted with a subject at SRI to wait 30 minutes to begin a narrative description of the remote location. A second experimenter obtains a target location from the target pool and proceeds directly to the target without communicating with the subject or experimenter remaining behind. The second experimenter remains at the target site for an agreed-upon 30-minute period following the 30 minutes allotted for travel. During the observation period, the remote viewing subject is asked to describe his impressions of the target site into a tape recorder. A comparison is made when the experimenter returns.

Following a series of nine experiments, the results are subjected to independent judging on a blind basis by five SRI scientists not otherwise associated with the research. The judges are asked to blind match locations, independently visited, against typed manuscripts of tape-recorded narratives of the remote viewer. A given narrative can be assigned to more than one target location. A correct match requires that a transcript of a given date be associated with the target of that date. Probability calculations are on the basis of the a priori

probability of the obtained series of matches by chance, conservatively assuming assignment without replacement on the part of the judges.

As indicated in Report No. 1, Subject 1 has completed this series, obtaining a result significant at the $p = 8 \times 10^{-10}$ level. Experimentation is in progress with Subjects 2 and 4, two transcripts having been obtained from each to date.

(b) Line Drawings

A pool of 50 simple line drawings of everyday objects has been drawn, randomized, and placed in a secure location.

During experimentation, experimenters and subject are separated by either an experimenter or subject entering a shielded room so that from that time forward the subject is at all times visually, acoustically, and electrically shielded from personnel and material at the target location.

Following isolation a target is chosen by means of the universal randomization protocol technique described in Section 4 (a), used in this case to generate a two-digit number modulo 50. The subject's task is then to reproduce with pen on paper the line drawing now displayed at the target location.

Following a period of effort not to exceed half an hour, the subject may either pass (when he does not feel confident) or indicate he is ready to submit a drawing to the experimenters, in which case the drawing is collected by an experimenter before the subject is permitted to see the target. The experiment is then repeated with replacement until ten drawings have been obtained from the subject.

To obtain an independent evaluation of the correlation between target and response data, the experimenters submit the data for

judging on a blind basis by two SRI scientists not otherwise associated with the research. The judges are asked to match the response data with the corresponding target data (without replacement).

Such experimentation is presently in progress, a number of drawings having been obtained from several of the subjects but have not yet been submitted for judging.

(c) Four-State Electronic Random Stimulus Generator

The determination of the state of a four-state electronic random stimulus generator comprises the third screening test. The target is in the form of one of four art slides chosen randomly ($p = 1/4$) by an electronic random generator. The generator does not indicate its choice until the subject indicates his choice to the machine by pressing a button (see Figure 5). As soon as the subject indicates his choice, the target slide is illuminated to provide visual and auditory (bell if correct) feedback as to the correctness or incorrectness of his choice. Until that time both subject and experimenter remain ignorant of the machine's choice, so the experiment is of the double-blind type. Five legends at the top of the machine face are illuminated one at a time with increasing correct choices (6, 8, 10, ...) to provide additional reinforcement. The machine choice, subject choice, cumulative trial number, and cumulative hit number are recorded automatically on a printer. Following trial number 25, the machine must be reset manually by depressing a RESET button.

A methodological feature of the machine is that the choice of a target is not forced. That is, a subject may press a PASS button when he wishes not to guess, in which case the machine indicates what its choice was, and neither a hit nor a trial is scored by the machine, which then goes on to make its next selection. Thus, the subject does not have

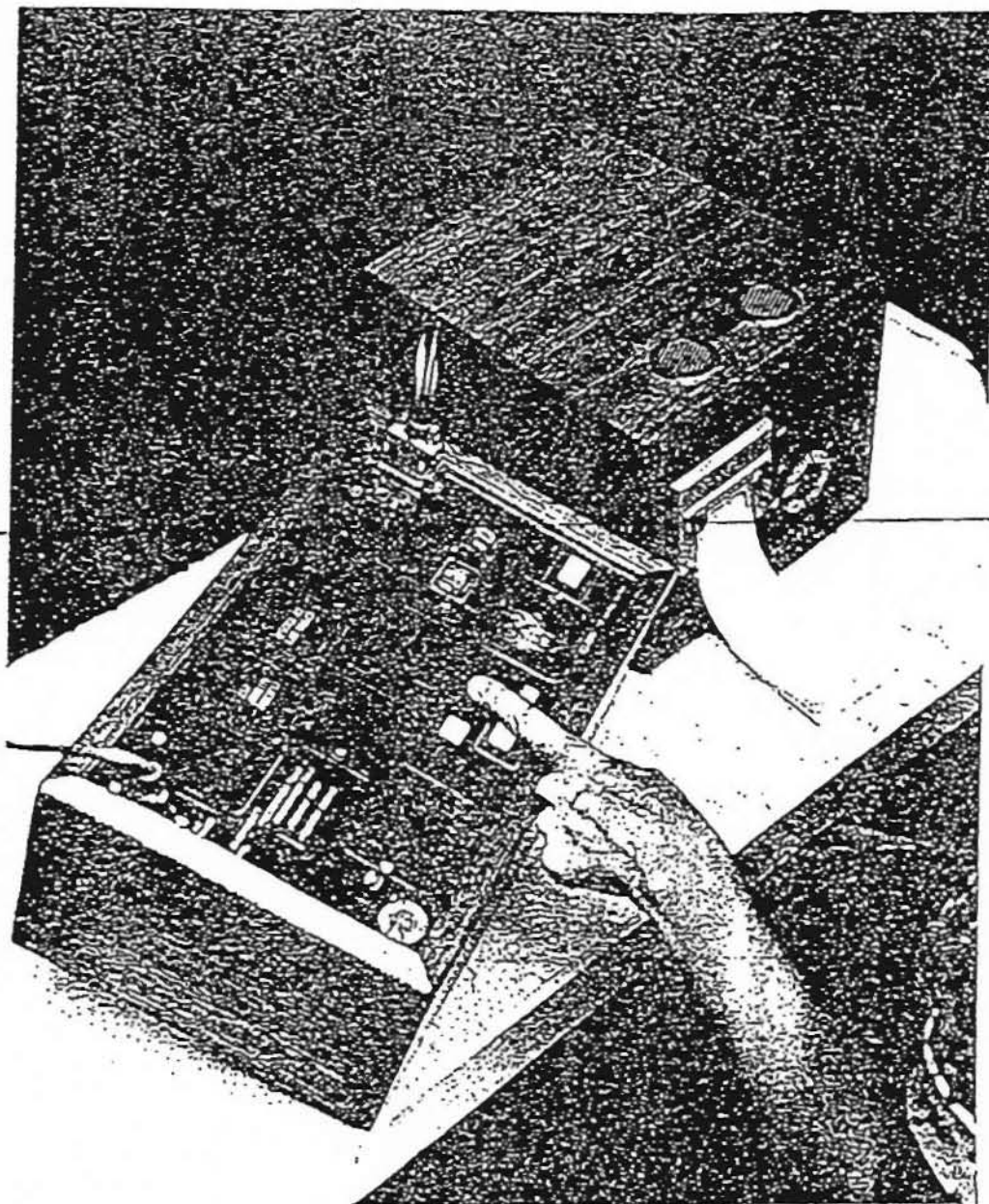


Figure 5. ESP Teaching Machine used in this experiment. An incorrect choice of target is indicated. Two of the five "encouragement lights" at the top of the machine are illuminated. The printer to the right of the machine records data on fan-fold paper tape.

to guess at targets when he does not feel that he has an idea as to which to choose.

Under the null hypothesis of random binomial choices with probability $1/4$ and no learning, the probability of observing $\geq k$ successes in n trials is approximated by the probability of a normal distribution value

$$z \left(k - \frac{n}{4} - \frac{1}{2} \right) / \sqrt{3n/16}$$

For the purpose of screening, each subject is required to complete 100 25-trial runs (i.e., a total of 2,500 trials). To date Subjects 1, 2, and 6 have completed this phase of the screening program, and their results are tabulated in Table 2. Subject 4 has completed 2,100 trials with mean scores of 25.71 ($p = 0.20$).

Table 2

SCREENING DATA: FOUR-STATE ELECTRONIC RANDOM STIMULUS GENERATOR

Subject	Mean Score/100 Trials Over 2,500 Trials	Binomial Probability
1	25.76	0.22
2	29.36	3×10^{-7}
6	25.40	0.33

On the basis of this test Subject 2, whose scores are plotted in Figure 6, qualifies as a gifted individual, having satisfied the criterion of producing a result whose a priori probability under the null hypothesis is $p < 10^{-6}$. Of further interest are this subject's personal observations of subjective experiences during the screening test, presented in Appendix 2.

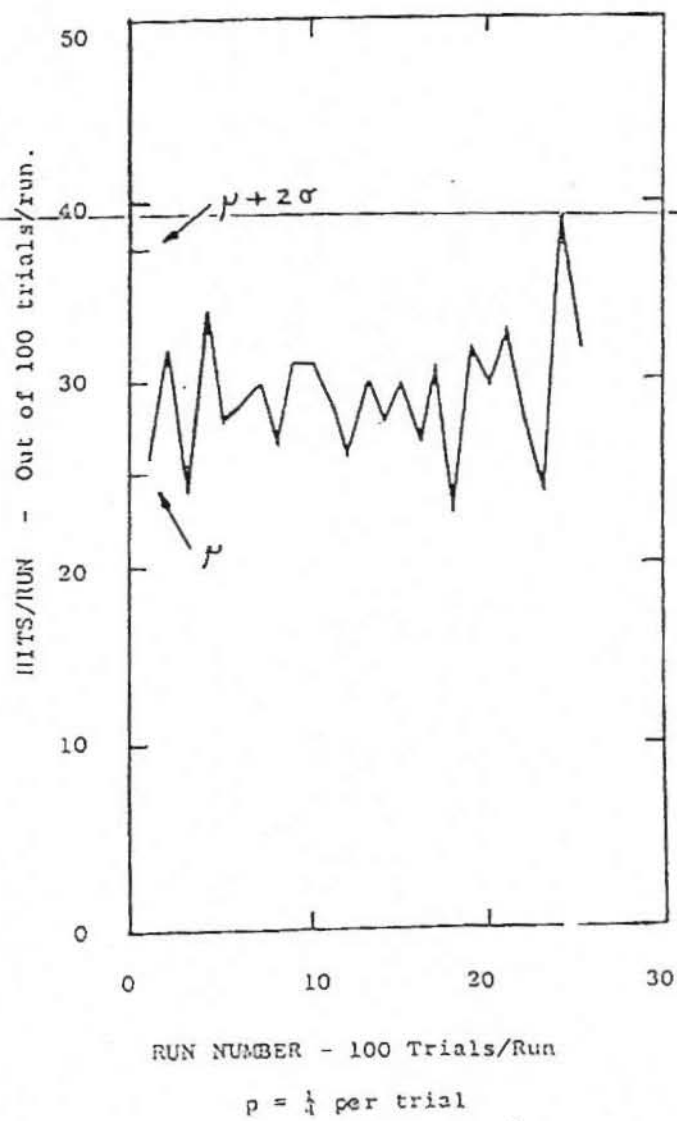


FIGURE 6 DATA SUMMARY FOR SUBJECT 2

2. Identification of Measurable Characteristics Possessed by Gifted Subjects (20%)

(a) Medical Evaluation

The medical evaluation of program participants has been assigned to the Palo Alto Medical Clinic. Coordination of the program is being handled by Dr. Robert Armbruster, Director of the Clinic's Department of Environmental Medicine. The Clinic, in turn, has subcontracted certain special tests to the Stanford Medical Center, Stanford University. One visual sensitivity test is being administered by the Bioengineering

~~Group of the Electronics and Bioengineering Laboratory of SRI.~~

The testing procedures, outlined in Table 3, fall into seven categories:

- (1) General physical examination, including complete medical and family history.
- (2) Laboratory examinations, including SMA-12 panel blood chemistries, protein electrophoresis, blood lipid profile, urinalysis, serology, blood type and factor, pulmonary function screening, and 12-lead electrocardiogram.
- (3) Neurological examination, including comprehensive and electroencephalogram (sleeping and routine).
- (4) Audiometric examination, including comprehensive, Bekesy bone conduction, speech discrimination, and impedance bridge test.
- (5) Ophthalmologist examination, including comprehensive, card testing, peripheral field test, muscle test, dilation funduscope, and indirect ophthalmoscopic and fundus examination.
- (6) Special visual examinations, including electroretinogram, dark adaptation test, and visual contrast sensitivity.
- (7) EMI brain scan.

Personnel: #1 - N. Subjuncta, #4 - G. Thompson/Conner
#2 - D. Experimenta

	General Physical Examination	Laboratory Examinations	Neurological Examination	Audiometric Examination	Ophthalmologist Examination	Special Visual Examination	EMI Brain Scan
#1	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#2	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#3	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#4	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#5	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#6	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#7	(S)	(A)	(N)	(L)	(O)	(S)	(M)
#8	(S)	(A)	(N)	(L)	(O)	(S)	(M)

Scheduled → ← Completed

- General Physical Examination
Complete medical
Family history
- Laboratory Examinations
SMA-12 panel blood chemistries
Protein electrophoresis
Blood lipid profile
Urinalyses
Serology
Blood type and factor
Pulmonary function screening
Electrocardiogram 12-lead
- Neurological Examination
Comprehensive
Electroencephalogram, sleeping and routine
- Audiometric Examination
Comprehensive
Hekesy bone conduction
Speech discrimination
Impedance bridge test
- Ophthalmologist Examination
Comprehensive
Card testing
Peripheral field test
Muscle test
Dilation funduscope
Indirect ophthalmoscopic and fundus examination
- Special Visual Examinations
Electroretinogram (Stanford Med.)
Dark adaptation test (Stanford Med.)
Visual contrast sensitivity (SRI)
- EMI Brain Scan

Palo Alto Medical Clinic Stanford Medical Center SRI

As indicated in Table 3, medical testing is currently in progress. To date the return information is sparse, having to be collated from several clinics before a comprehensive analysis can be completed. To provide an indication of the type of raw data that is to be collated, a small sample of data obtained on Subject 1 is presented in Appendix 3. As indicated, the EMI computerized brain scan reveals a slight enlargement of the entire right lateral ventricle, while the left appears normal in size. An asymmetry in alpha development between left and right hemispheres is also indicated. Also noted is some concern about the EKG suggesting a coronary artery problem. The significance of these factors for our interest will be developed under the direction of Dr. Armbruster and made available to the client as available.

(b) Psychological Evaluation

The psychological evaluation of program participants consists of both baseline personality evaluation, and of ongoing testing associated with daily experimentation. The collection of baseline data (e.g., in-depth interview, W.A.I.S., etc.) is for the purpose of identifying baseline characteristics possessed by gifted subjects. The ongoing testing associated with daily experimentation (e.g., Mood Adjective Checklists) is for the purpose of identifying psychological correlates of successful versus unsuccessful performance tasks.

(1) Baseline Data

The bulk of the baseline evaluation has been assigned to the Palo Alto Medical Clinic. Coordination of the program is being handled by Dr. J. E. Noonan, Chief Clinical Psychologist of the Department of Psychiatry.

The baseline evaluation, outlined in Table 4, consists of

- (1) In-depth interviews, including objective events and subjective views relating to the discovery and enhancement of paranormal capacities; socioeconomic, cultural, familial, religious environment; outstanding peaks, traumas; values, motivation, interpersonal style.
- (2) Wechsler Adult Intelligence Scale (W.A.I.S.).
- (3) Minnesota Multiphase Personality Inventory (M.M.P.I.).
- (4) Benton Visual Memory Test and Wechsler Memory Scale.
- (5) Thematic Apperception Test (T.A.T.) and Rorschach projective tests.
- (6) Bender Gestalt Test.
- (7) Luscher color test.
- (8) Strong Aptitude/Values Test.
- (9) Cognitive Style Preference Test.

As indicated in Table 4, the psychological testing is well under way. There is of course, a considerable lag between testing and results. To date, only a partial analysis of data from Subject 1 is available. We present these data in Appendix 4 as a sample of the type of analysis that will become available.

(2) Cognitive Style Preference Test

In connection with testing hypotheses associated with hemispheric specialization of the brain, Dr. Robert Ornstein of the Langley Porter Neuropsychiatric Institute, University of California, San Francisco, has been brought into the program as a consultant.

Table 4

PSYCHOLOGICAL EXAMINATION

Personnel #1 - 3, subjects;
 #4 - 6 learners/controls; #7 - 8, experimenters.

	Personnel (subjects, learners, controls, experimenters)	In-depth interview	W.A.I.S.	M.M.P.I.	Denton Visual Memory Test, Wechsler Memory Scale	T.A.T. and Rorschach	Donder Gestalt Test	Luscher color test	Strong Aptitude/Values Test	Cognitive Style Preference Test
#1										
#2										
#3										
#4										
#5										
#6										
#7										
#8										

In his capacity as consultant, Dr. Ornstein has provided an instrument named the Cognitive Style Preference Test. This test was developed for use in differentiating between individuals preferring a structure-oriented cognitive style as compared with a verbally oriented cognitive style. For the purpose of the program, this instrument is administered to determine whether individuals exhibiting paranormal functioning prefer, as a group, one style of cognitive functioning predominantly as compared with individuals in a control group. The test is administered once to each individual. A sample of the test is included

below:

Preliminary results indicate some preference for a verbally oriented cognitive style on the part of good subjects (Figure 7), but further data are required before any significance is to be attached to the results tabulated thus far.

Should a correlation of test results with paranormal functioning be found, it would be appropriate in later work to determine whether this test instrument would be useful as a screening device, i.e., to determine whether other individuals sharing the profile also exhibit paranormal functioning.

INSTRUCTIONS TO SUBJECT: COGNITIVE STYLE PREFERENCE TEST

Please do not turn over the pages until I ask you to do so. On each page of this booklet there are sets of three items arranged in rows. Two of them are alike or fit together in some way. Your task is to select which one is different and doesn't belong with the other two. The two columns on the first page are samples. There are three designs or shapes in each row. Each design has a word printed on it. In the first row of the first column all the words are the same. Most people would say that the first and second shapes go together and the third one doesn't belong. Would you agree? (If not, explain.) Mark the third one with an X then. In the second row most people would say that the first one is different ~~and the last two go together.~~ Do you agree? Then mark the first one with an X.

In the third row the shapes are all the same, but the words HORSE and SADDLE go together and the word FAULT doesn't belong. Do you agree? (If not, explain.) Mark the third one with an X.

Which would you pick as the odd one in the 4th row? [Color (2nd one)]

In the 5th row you could choose either a word that doesn't belong or a shape that doesn't belong. Which is the odd word? (TROUT.) Which is the odd shape? [the CIRCLE (DIME)] Either one of these answers is right. Mark either one of them.

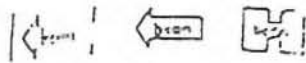
The last row also has two possible right answers. Which is the odd word? (SHIRT.) Which is the odd shape? [The second one (DOG)] Mark either one of them with an X.

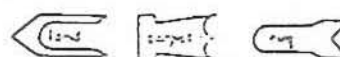
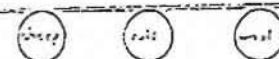
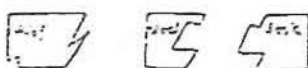
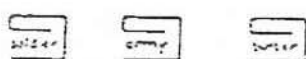
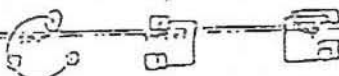
On some of these sets people find it easier or more natural to pick out the odd word, and on some they find it easier to pick out the odd shape. Either way is correct. We want you to make your selections whichever way seems most comfortable and natural to you. Mark only once in each row, and go as fast as you can. Any questions so far?

The second column has more samples. When I say begin, please mark an odd member in each row, and say "STOP" as soon as you finish this sample column. BEGIN.

(Check forced choices--)

Any questions? Then when I say "BEGIN" turn over the next page. Work as fast as you can, and continue until you have finished the booklet, then say "STOP". Ready? BEGIN.





foot hand milk

cup ring soft

pinch common order

heavy myth light

beam rain triangle

ring water class

drink plant winter

side angry mud

land vision anger

dog time sign

is milk happy

line fund fine

fourth plane light

finger long green

river club stream

rough tape music

sad clean bath

sun moon sun

bed sleep ring

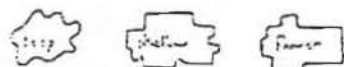
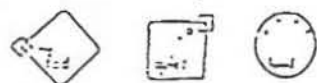
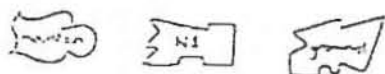
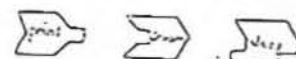
color water sweet

black white look

leaf arrow hour

body ribs il

ham finger cat



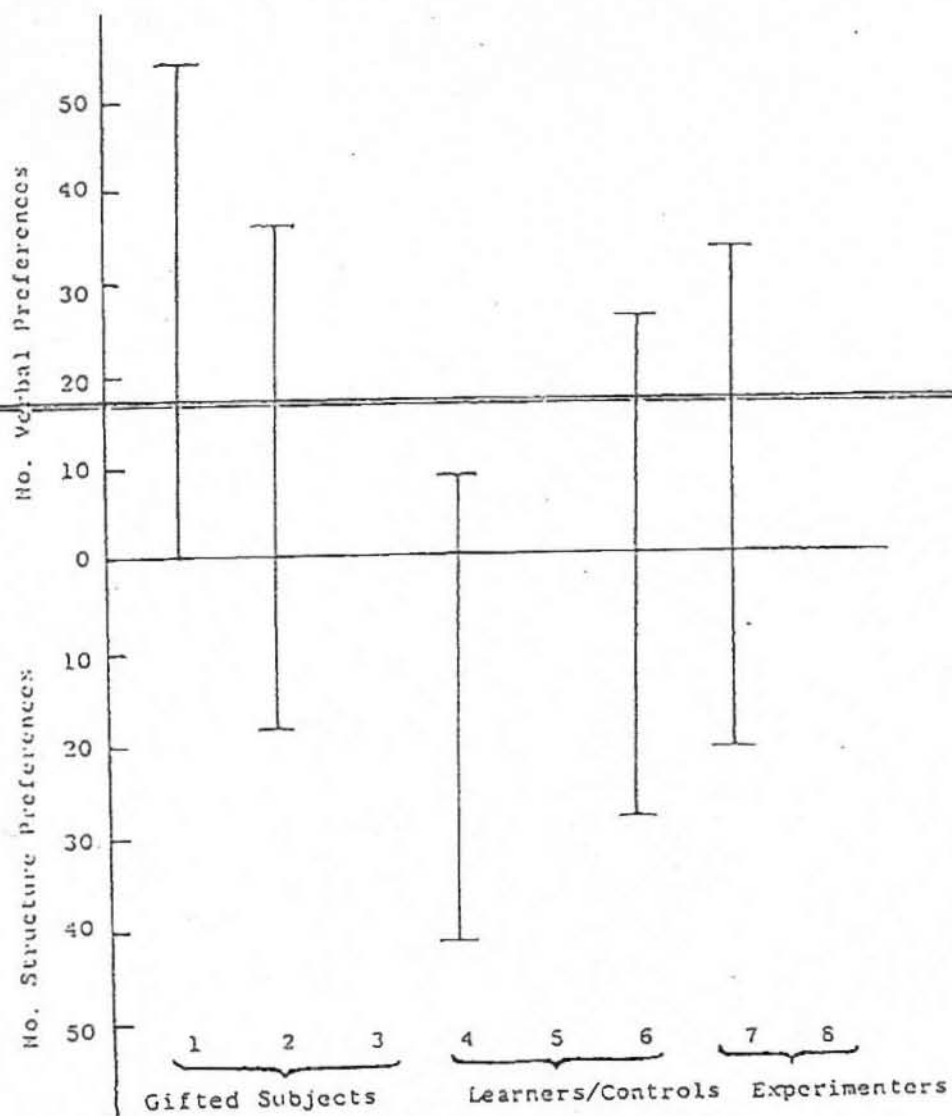


FIGURE 7 SUMMARY ON COGNITIVE STYLE PREFERENCE

(3) Mid-Testing (SRI-Administered)

Ongoing testing associated with daily experimentation is carried out to provide indicators as to the effects of mood and conceptualization on success in experimentation. Conclusions will be drawn in the final stage of project effort.

Test: Mood Adjective Checklist

Source: Psychology Department, Stanford University (Hypnosis Lab)

Purpose: The Mood Adjective Checklist is one of a number of pre-experiment instruments designed to provide a measure of a subject's feelings of the moment as he enters the experimental situation. The purpose is to determine whether measures of success in the experimental phase correlate with pre-experiment mood indicators.

MOOD ADJECTIVE CHECKLIST

Each of the words in the following list describes feelings or mood. Please use the list to describe your feelings at this moment. Mark each word according to these instructions:

If the word definitely describes how you feel at the moment you read it, circle the double check (VV) to the right of the word. For example, if the word is calm and you are definitely feeling calm at the moment, circle the double check as follows:

calm (VV) v ? no (This means you definitely feel calm at this moment.)

If the word only slightly applies to your feelings at the moment, circle the single check as follows:

calm vv (v) ? no (This means you feel slightly calm at this moment.)

If the word is not clear to you or if you cannot decide whether or not it describes your feelings, circle the question mark as follows:

calm vv v (?) no (This means you cannot decide whether you are calm or not.)

If you clearly decide that the word does not apply to your feelings at this moment, circle the no as follows:

calm vv v ? (no) (This means you are sure you are not calm at this moment.)

Work rapidly. Your first reaction is best. Work down the first column before going to the next. Please mark all the words. This should take only a few minutes.

angry	vv v ? no	energetic	vv v ? no
concentrating	vv v ? no	playful	vv v ? no
drowsy	vv v ? no	suspicious	vv v ? no
affectionate	vv v ? no	startled	vv v ? no
apprehensive	vv v ? no	relaxed	vv v ? no
blue	vv v ? no	defiant	vv v ? no
boastful	vv v ? no	engaged in thought	vv v ? no
elated	vv v ? no		
active	vv v ? no	pleased	vv v ? no
nonchalant	vv v ? no	tired	vv v ? no
skeptical	vv v ? no	fearful	vv v ? no
shocked	vv v ? no	recreaful	vv v ? no
calm	vv v ? no	egotistic	vv v ? no
bold	vv v ? no	overjoyed	vv v ? no
earnest	vv v ? no	vigorous	vv v ? no
sluggish	vv v ? no	witty	vv v ? no
forgiving	vv v ? no	serene	vv v ? no
clutched up	vv v ? no	rebellious	vv v ? no
lonely	vv v ? no	serious	vv v ? no
cocky	vv v ? no	warmhearted	vv v ? no
lighthearted	vv v ? no	insecure	vv v ? no
quiet	vv v ? no	self- centered	vv v ? no
		still	vv v ? no

Test: Semantic Differential Checklist

Source: SRI Urban and Social Systems Division

Purpose: The Semantic Differential Checklist is one of a number of pre-experiment instruments designed to provide a measure of subject conceptualization about an experiment in which he is about to participate. The purpose is to determine whether measures of success in the experiment correlate with pre-experiment conceptualization.

Semantic Differential Checklist

The purpose of this rating sheet is to obtain your candid reactions regarding the conditions surrounding the experiment.

For each numbered item you will find a concept to be judged. You are to rate each in order.

This is how you are to use the scales: If you feel that the concept is highly or closely related to one end of the scale, you should place your checkmark as follows:

impractical	<input checked="" type="checkbox"/>	—	—	—	—	—	—	practical
impractical	<input type="checkbox"/>	—	—	—	—	—	—	practical

If your feelings on the concept are neutral, place your checkmark in the middle space, etc.

Work at fairly high speed through this rating sheet. Do not puzzle over individual items. Give your first impressions, your immediate feelings about each item.

Conditions surrounding experiment

1. good	—	—	—	—	—	—	—	bad
2. unfriendly	—	—	—	—	—	—	—	friendly
3. stimulating	—	—	—	—	—	—	—	dull
4. positive	—	—	—	—	—	—	—	negative
5. unhelpful	—	—	—	—	—	—	—	helpful
6. right	—	—	—	—	—	—	—	wrong
7. uninteresting	—	—	—	—	—	—	—	interesting
8. unorganized	—	—	—	—	—	—	—	organized

9. satisfying _____ disappointing

10. unprepared _____ prepared

My involvement in experiment

1. good _____ bad

2. useless _____ valuable

3. stimulating _____ dull

4. positive _____ negative

5. passive _____ active

6. capable _____ incapable

7. important _____ unimportant

8. unsuccessful _____ successful

9. prepared _____ unprepared

10. impractical _____ practical

(c) Neuropsychological Evaluation

In addition to the measurement of the physiological components of the neurological system covered in the medical evaluation, a neuropsychological profile is being obtained by the administration of the Halstead-Reitan Neuropsychology Test Battery, which includes the Category Recognition Test, Tactual Performance Test, Halstead-Wepman Aphasia Screening Test, and other appropriate measures. This phase of the program is being handled by Dr. Donald Lim of the Palo Alto Veteran's Administration Hospital, who has personally consulted with Dr. Reitan on testing procedures and interpretation. The neuropsychological evaluation program is scheduled for the first half of September.

3. Identification of Neurophysiological Correlates Which Relate to Paranormal Activities (20%)

High on the list of priorities for the program is the identification of neurophysiological correlates accompanying paranormal activity. The purpose of this part of the study is twofold: (a) to obtain information about the neurophysiological state associated with paranormal activity in general, and (b) to obtain indicators which differentiate between correct and incorrect responses to a paranormally applied stimulus, so that an independently determined bias factor can be applied during the generation of data by the subject.

Two facilities are in use for the purposes described above. One is a standard EEG facility under the direction of Dr. Jerry Lukas, head of SRI's Sleep Studies program. This facility consists of two sound-isolated rooms with appropriate signal lead connections, an eight-channel polygraph for visual recording, and a magnetic tape/computer processing/printer readout which provides on-line processing of the polygraph data. In our configuration we obtain a hardcopy printout of 5-second

averages of eight channels of polygraph information 15 minutes following a 15 minute run. At present we monitor broad alpha (7-14 Hz) and beta (14-34 Hz) brainwave components from the left and right occipital regions, galvanic skin response, and two channels of plethysmograph data (blood volume and pulse height).

The second facility is a smaller semiportable, four-channel polygraph with a GSR channel, reflected-light plethysmograph indicating blood volume/pulse height, one channel of unfiltered EEG activity, and a fourth EEG channel with zero-crossing digital filtering. The last ~~per-~~
~~cents percent time measurements in any band, with upper and lower band~~
edge settings in 1-Hz increments.

Considerable data have been obtained with both facilities. The bulk of the data awaits further analysis which will occur at completion of various series under way. However, several results have been obtained which we describe below.

(a) Bilateral EEG Measurements--Remote Strobe Experiment

As discussed in Report No. 2, a variety of evidence from clinical and neurosurgical sources indicates that the two hemispheres of the human brain are specialized for different cognitive functions. The left hemisphere is predominantly involved in verbal and other analytic functioning, the right in spatial and other holistic processing.

In consultation with Dr. Robert Ornstein of the Langley Porter Neuropsychiatric Institute, an hypothesis was formed based on certain observed characteristics that paranormal functioning might involve right hemispheric specialization. To test this hypothesis, the EEG remote strobe-flash experiment, discussed in the original proposal and in the paper attached to Report No. 1, was repeated with Subject 4 three

times in the sleep lab under the direction of Dr. Lukas with monitoring of right and left occipital regions. Each experiment consisted of twenty 15-second trials, with ten no-flash trials, and ten 16-Hz trials randomly intermixed. Reduction of alpha activity (arousal response) correlated with remote stimuli was observed as in previous experiments, but essentially only in the right hemisphere (average alpha reduction 16 percent in right hemisphere, 2 percent in left, during the 16-Hz trials as compared with the no-flash trials). The trial-to-trial variation is larger than in previous work, however, due to use of a wider-band filter for the alpha band, and therefore the system is being modified before further work.

(b) Physiological Correlates of Remote Viewing

In this series of experiments a subject takes part in a remote viewing protocol as described in Section A.1 (c) (Remote Viewing with Feedback). In this case, however, the subject is connected to the physiological recording instruments of the smaller semiportable four-channel polygraph described above. Baseline and experimental measures of the following observables are made: (1) galvanic skin response (GSR) is recorded using finger electrodes taped in place on second and fourth fingers; (2) blood volume/pulse height is recorded using a reflected-light plethysmograph; (3) unfiltered EEG is recorded from the right occipital region; (4) percent-time in alpha (8-12 Hz) is recorded on the fourth channel. The alpha filter is a sharp cutoff digital type with essentially zero-pass outside the prescribed bandpass limits.

During the course of an experiment, the subject is asked to describe his perceptions as to the nature of the remote target. His comments are tape-recorded and noted on the polygraph, along with the time. A correlation is then attempted between those descriptions which

are found to be uniquely correct and accurate, and the corresponding sections of polygraph recording.

In our investigations to date we have not found a strong correlation between the observed physiological states and the subjects' descriptions. Of the correlates being monitored, the one which seems the most promising is the unfiltered EEG. In our preliminary analysis of the data it appears that there is often an overall reduction in EEG power in the 20-second period just before a subject renders a correct description. Subsequent to this observation, we have learned that Ms. Janet Mitchell ~~at the American Society for Psychical Research made similar observations~~ in her work with Subject J, also in remote viewing experiments. A sample chart record is shown in Figure 8. (Time runs from right to left.)

The traces, top to bottom, are the unfiltered EEG, blood volume/pulse height, GSR, and filtered (alpha) EEG. Protocol, verbal description, and photograph of the location accompanying this chart are given in Section A.1 (c).

Seven experiments of this type have been completed as a pilot study. Upon completion of the analysis of these data, any findings will be tested under rigorous no-feedback conditions.

4. Identification of the Nature of Paranormal Phenomena and Energy (10%)

This portion of the program is devoted to efforts to understand the nature and scope of paranormal phenomena, including investigation of ~~the physical and psychological laws underlying the phenomena; determination~~ of the manner and degree to which known processes are mediated by little understood or undiscovered mechanisms or energies, definition of the precise nature of the channels involved, etc.

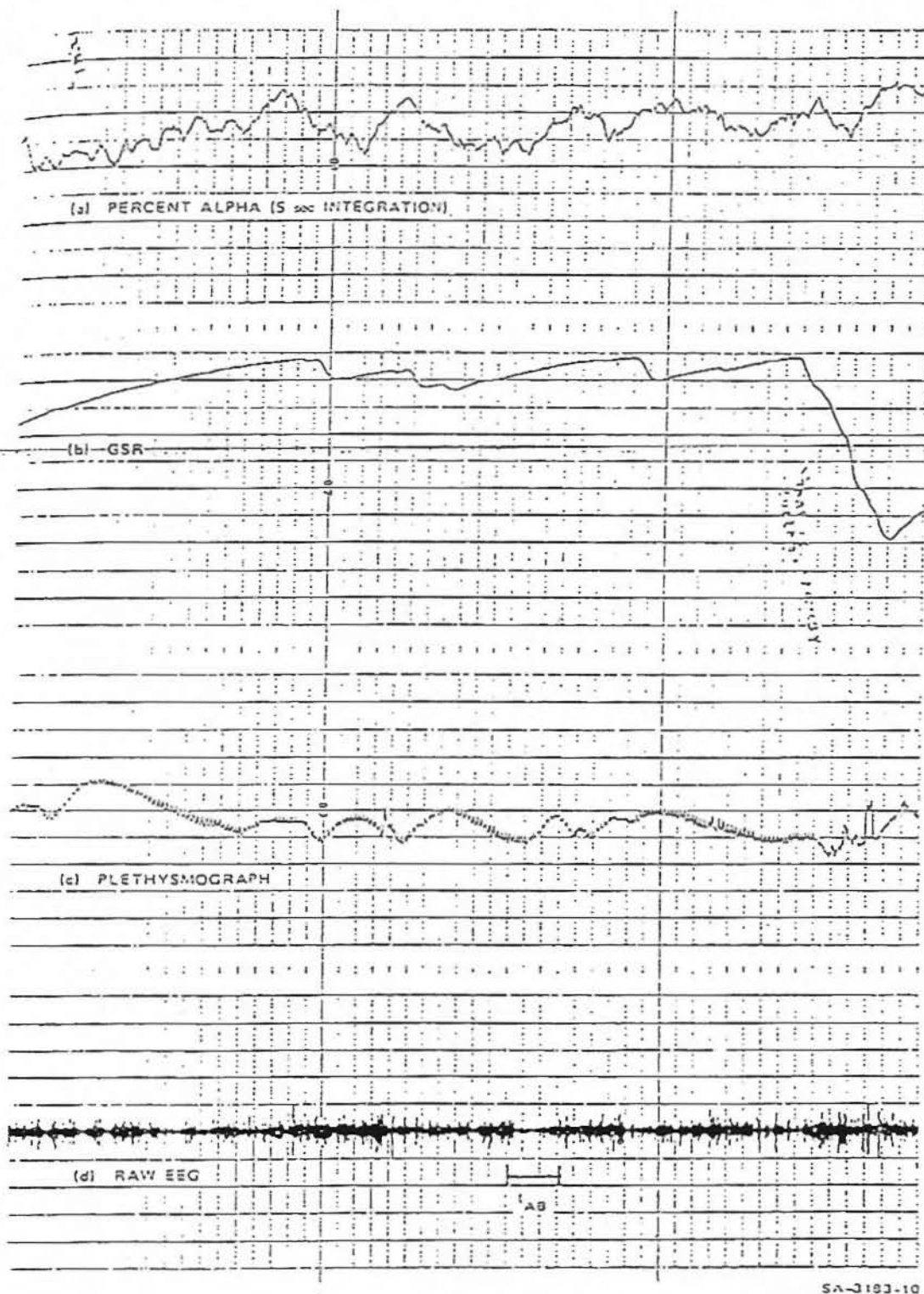


FIGURE 8 POLYGRAPH DATA

Correct verbal description given during time interval t_{AB} .

At this point in the effort three "psychokinetic" tasks have been investigated beyond the pilot stage, and are reported below.

(a) Universal Randomization Protocol

It was deemed desirable in our work to establish a universal randomization protocol independent of the particular experiment under consideration. The only exceptions were to be automated experiments where target selection is determined by radioactive decay or electronic randomization.

The randomization procedure is designed around a ten-unit base, e.g., ten targets, ten work periods, etc. A ten-digit sequence governing an experiment is blind to both experimenter and subject, and is uncovered by means of the following procedure. A three-page RAND Table of Random Digits (Table 5) is entered to obtain the ten-digit sequence, the entrance point being determined by four throws of a die, the first 1, 2, or 3 determining page, the next 1, 2, 3, or 4 determining column block, and the final throw determining from which of the first six rows in the block the ten-digit sequence is to be taken. An opaque card with a single-digit window is then moved across the row to uncover digits one at a time. If a multiplicity of targets exist, the digits 0 through 9 are employed directly. If a binary command is required (e.g., increase/decrease or activity/no activity) the parity of the digit (even or odd) is employed.

* A technique found in control runs to produce a distribution of die faces differing nonsignificantly from chance expectation.

Table 5

Table of Random Digits *

11 16 43 63 18	75 06 13 76 74	40 60 31 61 52	83 23 53 73 61
21 21 59 17 91	76 83 15 86 78	40 94 13 35 85	69 95 86 09 16
10 43 84 44 32	66 55 83 76 49	73 50 58 34 72	55 95 31 79 57
36 79 22 62 36	33 26 66 65 83	39 41 21 60 13	11 44 28 93 20
73 94 40 47 73	12 03 25 14 14	57 99 47 67 43	54 62 74 85 11
49 56 31 23 72	14 06 39 31 04	61 93 65 91 89	15 46 98 22 85
64 20 84 82 37	41 70 17 31 17	91 40 27 72 27	79 51 62 10 07
51 48 67 28 75	38 60 52 93 41	53 29 98 38 80	20 12 51 07 94
99 75 62 63 60	64 51 61 79 71	40 63 49 99 43	33 88 07 64 13
71 32 55 52 17	13 01 57 29 07	75 97 36 42 98	08 07 46 20 55
65 28 59 71 98	12 13 85 30 10	34 55 53 93 61	88 26 77 60 63
17 25 45 73 27	38 22 42 93 01	85 99 05 70 43	25 06 77 75 71
95 63 99 97 54	31 19 99 25 58	16 38 11 50 69	25 41 68 78 75
61 55 57 64 04	85 21 01 18 08	52 45 88 88 90	78 35 26 79 13
73 13 79 37 68	64 63 93 71 30	33 00 78 55 07	92 00 84 48 97
62 49 09 92 15	84 98 72 87 59	35 71 23 15 12	08 58 86 14 90
24 21 66 34 44	21 28 30 70 44	58 72 20 36 78	19 18 66 96 02
16 97 59 54 28	33 22 65 59 03	26 18 86 94 97	51 35 14 77 99
59 13 83 95 42	71 16 85 76 09	12 89 35 40 43	07 25 58 61 49
29 47 85 56 52	59 41 43 19 66	33 18 68 13 45	85 09 53 72 82
95 15 59 50 09	27 42 97 29 18	79 89 32 94 43	65 39 25 42 11
29 62 16 65 83	62 96 61 24 63	43 44 91 51 02	44 12 61 94 38
12 63 97 52 91	71 02 01 72 65	94 20 50 42 59	68 98 35 05 61
14 54 43 71 34	54 71 40 24 01	33 64 20 92 78	81 31 37 74 00
83 40 38 88 27	09 83 41 13 33	04 29 24 60 28	75 66 62 69 54
67 64 20 52 04	30 69 74 48 06	17 02 64 97 37	85 87 51 21 39
64 04 19 90 11	61 04 02 73 09	48 07 07 68 43	02 53 19 77 37
17 04 37 45 23	97 44 45 99 04	30 15 99 54 50	83 77 84 61 15
93 03 98 94 16	52 79 51 06 31	12 14 39 22 31	31 36 16 05 50
82 24 43 43 92	96 60 71 72 20	73 83 87 70 67	24 86 39 75 76
96 99 05 52 44	70 69 32 52 55	73 54 74 37 59	95 63 23 95 55
09 11 97 48 03	97 30 38 87 01	07 37 79 32 17	79 42 12 17 69
57 66 64 12 04	47 58 97 83 64	65 12 84 83 34	07 49 32 80 98
46 49 26 15 94	26 72 95 82 72	33 71 66 13 50	60 21 20 50 99
08 43 31 91 72	08 32 02 05 37	31 92 17 64 53	73 72 00 66 57
10 01 17 50 04	86 05 44 11 90	57 23 82 74 64	61 48 75 23 49
92 42 06 54 31	16 53 00 55 47	24 21 94 10 90	08 53 16 15 78
35 54 25 58 65	07 30 44 70 10	31 30 94 93 37	02 33 00 24 76
86 59 52 62 47	13 55 22 94 91	20 75 09 70 24	72 61 96 66 28
72 11 53 49 85	58 03 69 91 37	28 53 78 43 95	26 65 43 78 51

* This table appears through the courtesy of The RAND Corporation and the McGraw-Hill Book Company, Inc. and is reprinted by permission from The Complete Strategist, by J. D. Williams, pp. 219-221 (14).

07 42 85 86 63	96 02 38 89 36	97 92 94 12 20	86 43 19 44 85
35 37 92 79 22	28 90 65 50 13	40 56 83 32 22	40 48 69 11 22
10 98 22 28 07	10 92 02 62 99	41 43 39 29 35	17 06 17 82 52
90 12 73 33 41	77 80 61 24 46	93 04 06 64 76	24 99 04 10 99
63 00 21 29 90	23 51 06 87 74	76 86 93 93 00	84 97 80 75 04
40 77 98 63 82	48 45 46 52 69	02 98 25 79 91	50 76 59 19 30
43 21 61 26 03	18 16 78 46 31	94 47 97 65 00	39 17 00 66 29
96 16 76 43 75	74 10 89 36 43	52 29 17 58 22	95 96 69 09 47
70 97 56 26 93	35 68 47 26 07	03 68 40 36 00	52 83 15 53 81
85 81 26 18 75	23 57 07 57 54	58 93 92 83 66	86 76 56 74 65
37 10 06 24 92	63 64 24 76 38	54 72 35 65 27	53 07 63 82 35
53 40 61 38 55	38 51 92 95 00	84 82 88 12 48	25 54 83 40 75
55 17 28 15 56	18 85 65 90 43	65 79 90 19 14	81 36 30 51 73
40 35 38 48 07	47 76 74 68 90	87 91 73 85 49	48 21 37 17 08
18 89 90 96 12	77 54 15 76 75	26 90 78 81 73	71 18 92 83 77
68 14 12 53 40	92 55 11 13 26	68 05 26 54 22	88 46 00 63 52
51 55 99 11 59	81 31 06 32 51	42 58 76 81 49	88 14 79 97 00
92 21 43 33 86	73 45 97 93 59	97 17 65 54 16	67 64 20 50 51
15 03 95 05 57	33 16 68 70 94	53 29 58 71 33	38 26 49 47 08
96 46 10 06 04	11 12 02 22 54	23 01 19 41 08	29 19 66 51 87
28 17 74 41 11	15 70 57 38 35	75 76 84 95 49	24 54 36 32 85
66 95 34 47 37	81 12 70 74 93	86 66 87 03 41	66 46 07 56 48
19 71 22 72 63	84 57 54 98 20	56 72 77 20 36	50 34 73 35 21
68 75 66 47 57	19 93 79 22 22	27 93 67 80 10	09 61 70 44 08
75 02 26 53 32	98 60 62 94 51	31 99 46 90 72	37 35 49 30 25
11 32 37 00 69	90 26 98 92 66	02 93 59 53 03	15 18 25 01 66
55 20 86 34 70	13 15 82 52 83	89 96 51 02 06	95 83 09 54 06
11 47 40 87 86	05 59 46 70 45	45 58 72 96 11	98 57 94 24 81
81 42 28 68 42	60 99 77 96 69	01 07 10 85 30	74 30 57 75 09
21 77 17 59 63	23 15 19 02 74	50 20 96 85 21	14 29 33 91 94
42 27 81 21 60	32 57 61 42 78	04 98 26 84 70	27 87 51 54 80
17 69 76 01 14	63 24 73 20 96	19 74 02 46 37	97 37 73 21 12
05 68 63 02 43	34 13 40 29 36	50 19 77 93 69	86 49 76 87 09
52 99 24 66 50	89 91 05 73 95	46 95 46 75 36	28 96 88 19 36
94 51 89 39 84	81 47 86 77 50	82 54 96 26 76	31 12 34 98 99
00 18 47 21 86	78 90 67 54 59	61 79 88 16 00	80 01 83 47 42
87 46 26 31 65	79 81 66 16 30	57 66 62 90 55	46 51 80 14 87
88 69 25 87 16	12 27 34 81 76	29 80 36 49 94	66 87 26 22 30
20 09 44 27 62	41 33 21 67 63	06 71 13 49 39	19 59 97 62 47
60 93 58 15 04	50 52 03 21 53	13 93 44 63 85	58 31 58 83 66

51 39 28 59 36	43 89 85 05 96	28 54 99 83 27	99 94 32 53 77
54 23 94 19 18	79 52 64 62 74	40 87 16 18 03	25 76 75 54 84
57 89 27 33 94	07 16 09 02 62	47 70 43 83 55	71 70 88 01 17
02 33 07 47 36	53 27 44 44 68	62 61 11 96 98	09 30 42 92 65
76 11 52 92 47	55 34 25 12 99	03 04 78 39 81	11 91 60 92 67
63 31 28 18 86	29 08 52 01 01	26 46 05 05 01	31 73 11 89 38
27 63 22 15 70	34 27 45 64 26	01 76 42 59 59	69 29 38 98 75
06 33 56 21 11	44 01 45 25 67	11 76 25 48 06	02 65 15 29 12
64 14 28 76 76	21 35 88 87 73	31 73 63 16 95	11 52 36 42 13
28 43 62 54 68	75 23 57 53 70	97 15 54 87 06	52 23 92 18 31
<hr/>			
09 52 28 38 55	85 37 31 58 83	31 18 14 96 72	17 23 70 20 24
93 71 41 54 14	93 71 20 27 42	32 11 58 26 83	67 18 28 90 30
15 68 15 35 99	53 18 57 38 40	07 06 87 59 47	71 74 36 92 85
77 71 22 39 14	08 90 74 37 68	26 62 27 41 84	75 16 69 67 48
78 45 35 48 44	61 50 90 12 45	02 80 55 26 76	22 51 94 78 48
24 86 06 82 84	19 36 72 90 73	32 30 15 87 01	04 19 33 01 42
37 28 40 68 44	78 83 75 72 76	26 33 95 69 09	39 33 14 21 01
35 48 85 24 73	37 63 43 25 69	95 27 40 95 08	81 01 24 24 13
51 59 55 99 09	35 22 34 49 91	24 27 53 96 32	09 77 79 83 00
50 66 03 51 71	20 02 19 11 20	36 11 64 21 28	65 40 19 41 99
<hr/>			
47 50 50 20 08	20 30 03 71 83	96 19 50 70 59	13 26 63 13 89
13 35 00 84 14	64 04 99 43 77	22 40 89 49 58	19 09 55 80 35
33 00 69 26 90	69 24 87 74 43	53 39 62 35 08	16 22 75 69 29
55 21 66 38 86	06 30 41 18 61	22 56 50 24 75	00 25 87 90 18
21 99 12 62 28	14 80 11 91 92	49 43 82 07 72	60 84 66 97 32
71 02 52 82 12	10 47 42 75 22	65 62 03 46 84	00 21 00 43 63
65 52 21 52 42	84 55 47 45 60	20 24 62 69 41	41 29 80 47 63
27 97 55 49 23	90 65 00 61 70	09 43 30 91 67	35 16 63 27 31
07 30 00 97 04	36 09 96 15 77	95 55 27 34 56	16 57 88 81 40
54 35 71 36 89	19 56 90 38 14	76 05 30 51 50	69 12 56 94 42
<hr/>			
00 97 70 44 81	42 04 40 86 49	34 82 23 58 43	78 46 88 23 80
13 92 07 87 61	12 31 19 28 03	07 75 30 40 73	58 52 08 00 22
08 39 53 70 43	37 88 03 41 72	04 20 49 44 34	62 79 88 19 02
46 16 66 72 06	01 61 94 37 69	96 77 01 94 40	29 70 04 20 93
87 76 77 76 07	03 74 20 16 13	65 98 96 28 43	10 91 73 44 58
29 88 09 52 83	21 64 44 65 87	06 64 49 47 84	66 99 56 18 12
36 24 83 66 66	14 89 45 92 73	88 95 04 60 77	34 65 11 20 38
12 38 62 95 56	30 47 42 59 64	21 48 29 54 22	02 00 23 36 71
52 06 87 38 01	52 18 81 94 91	55 13 76 10 39	02 00 66 99 13
41 72 75 21 71	56 71 90 60 54	98 44 18 15 29	59 60 76 52 25

(b) Experiments with Develco Superconducting Differential Magnetometer (Gradiometer)

One of the first psychoenergetically produced physical effects observed by SRI personnel in early research (1972) was the apparent perturbation of a Josephson effect magnetometer. The conditions of that pilot study, involving a few hours use of an instrument committed to other research, prevented a proper investigation. The number of data samples was too few to permit meaningful statistical analysis, and the lack of readily available multiple recording equipment prevented investigation of possible "recorder only" effects.

Therefore, at the suggestion of the client, a series of experiments were carried out using a client-supplied Develco Model 8805 superconducting second-derivative gradiometer manufactured by Develco, Inc., Mountain View, California. The assembled device is shown in Figure 9.

Basically, the gradiometer is a four-coil Josephson effect magnetometer device consisting of a pair of coil pairs wound so as to provide a series connection of two opposing first-derivative gradiometers, yielding a second-derivative gradiometer (i.e., a device sensitive only to second and higher order derivative fields). As a result, the device is relatively insensitive to uniform fields and to uniform gradients. This arrangement allows for sensitive measurement of fields from nearby sources while discriminating against relatively uniform magnetic fields produced by remote sources. The device is ordinarily used to measure magnetic fields originating from processes within the human body, such as action currents in the heart which produce magnetocardiograms. The sensitive tip of the instrument is simply placed near the body area of interest.

In our application, however, the subject is located at a distance of four meters from the gradiometer probe. As a result the

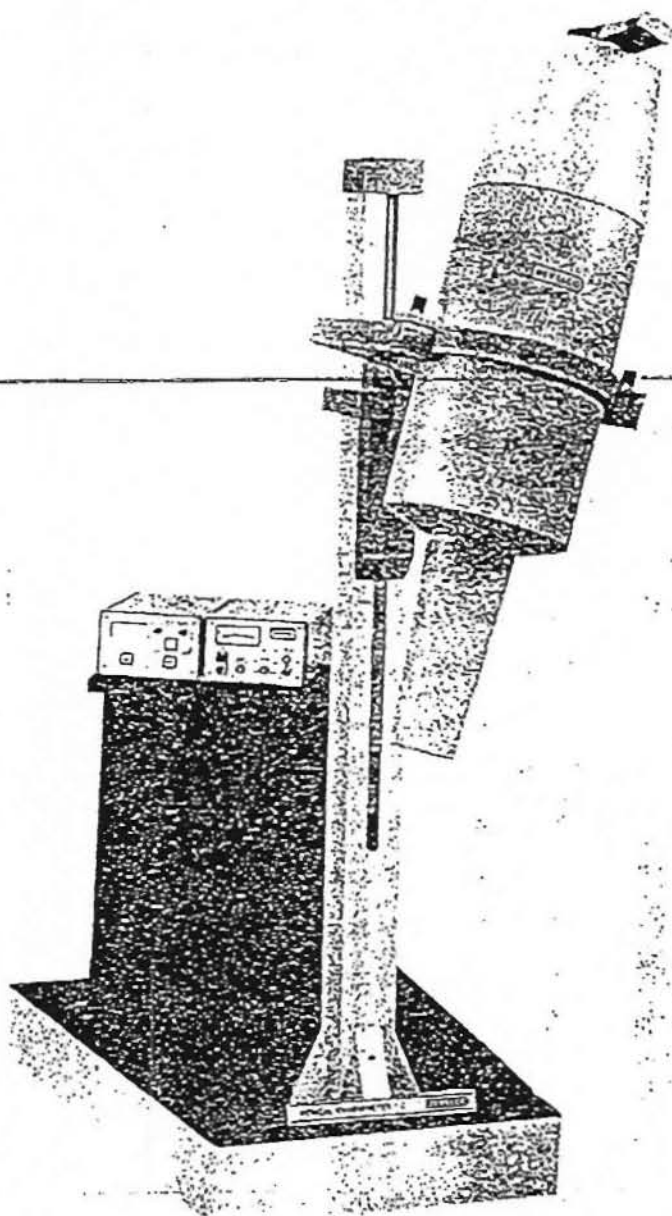


FIGURE 9 SUPERCONDUCTING DIFFERENTIAL MAGNETOMETER

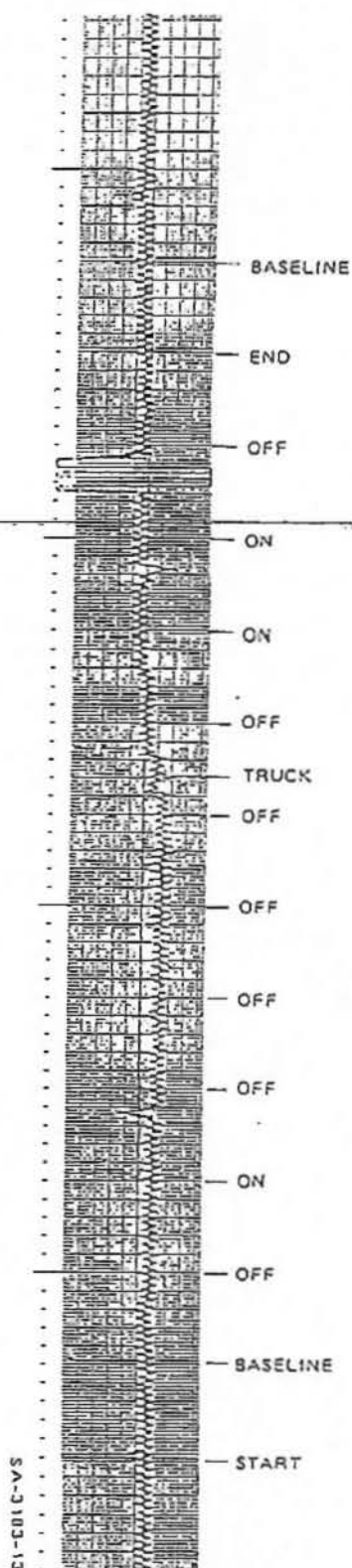
subject is located in a zone of relative insensitivity; e.g., standing up, sitting down, leaning forward, and arm and leg movements produce no signals. From this location the subject is asked, as a mental task, to affect the probe. The results of his efforts are available to him as feedback from three sources: an oscilloscope, a panel meter, and a chart recorder, the last providing a permanent record.

After initial difficulty with the instrument due to RF interference effects, which required modification by the manufacturer, the gradiometer was available for use by the contractor from 10 June to 21 June. ~~Some RF interference effects remained, due in part to environmental proximity to other instrumentation, but the device was usable nonetheless.~~

Protocol for subject participation was instituted as follows. The subject removes all metal objects, and the effects of body movements are checked at the start of each experimental period. The subject then works with the machine in a learning mode, observing effects being produced, if any, via feedback from the instrumentation. Once satisfied that a possibility exists of producing effects on command under experimenter control, the experimenter announces the start of the experiment. The universal randomization protocol (discussed in previous section) is then used to generate ten activity/no activity periods of equal length (e.g., 25 seconds) predetermined by the experimenter.

A sample run (Run 1, Subject 1) is shown in Figure 10. The randomly generated ON (activity) periods are Nos. 2, 8, and 9. As observed, signals appear in each of these three periods. The signal appearing in period 9 was strong enough to cause loss of continuous tracking. This latter type of signals can be the result of an exceptionally strong flux change, or an RF burst whether subject-generated or artifactual, and are handled on the basis of statistical correlation as

FIGURE 10 GRADIOMETER DATA



discussed below. An artifact due to the passage of a truck in the parking lot adjacent to the laboratory (under continuous surveillance by the experimenter) is noted in period 6. Each of the signals on scale corresponds to an input $\sim 1.6 \times 10^{-9}$ Gauss/cm² (second derivative $\partial^2 B_z / \partial z^2$), which is equivalent to $\sim 3.5 \times 10^{-7}$ Gauss referred to one pickup coil.

The interpretation of such observations must be subjected to careful analysis. For example, the emphasis on "corresponds to" is based on the following: although the probe is designed to register magnetic fields, and the simplest hypothesis is that an observed signal is ~~such, in a task as~~ potentially complex as "psychokinesis," one must be cautious about assigning a given observed effect to a specific cause. Therefore, without multiple measurement employing equally sensitive apparatus, which time and lack of instrument availability did not permit, one can only conclude that generation of a magnetic field is the most probable cause. With regard to signal display, the signal was observed simultaneously on three recording devices, and thus a "recorder only" effect can be considered low probability, although an electronics interference effect ahead of all display cannot be ruled out. We therefore treat the magnetic cause as tentative, although most probable, and concentrate our attention on whether a correlation exists between system disturbances and subject efforts.

Subject 1 logged the most time in controlled runs, 13 ten-trial runs. Each of the ten trials in the run lasted 50 seconds each,* the activity/no-activity command for each trial being generated by the universal randomization protocol technique. ~~In the 13 x 10 = 130 trials,~~ consisting of a random distribution of 64 activity and 66 no-activity periods, 63 events of signal-to-noise ratio > 1 were observed. Of these

* With the exception of the first run where 25-second trials were used.

63 events, 42 were distributed among the activity periods, 21 among the no-activity periods, a correlation significant at the $p = 0.004$ level.

Subjects 2 and 6 also interacted with the device. Although subject efforts and observed perturbations sometimes coincided, activity was generally low and did not appear to be that of a signature of correlated activity under control. A controlled ten-trial run with Subject 2 and two such runs with Subject 6 yielded nonsignificant results.

Given the limited availability of the instrument and somewhat noisy environment, from our best effort we nonetheless conclude that for Subject 1 the observed number of precisely timed events in pilot work coupled with the statistically significant ($p = 0.004$) correlation between subject effort and signal output in controlled runs indicate a highly probable cause-effect relationship. Thus it appears that a gifted subject can interact with a second derivative magnetic gradiometer of sensitivity $\sim 10^{-9}$ Gauss/cm² from a distance of four meters. Further work would be required to determine absolutely the precise nature of the interaction, although given the equipment design the generation of a magnetic field is the most probable mechanism.

(c) Experiments with Laser-Monitored Torsion Pendulum

In this series of experiments we examine the possibility that a subject may be able to exert a physical influence on a remotely located physical system. The target is a torsion pendulum suspended by a metal fiber inside a sealed glass bell jar. The pendulum consists of three 100-gram balls arranged symmetrically at 120° angles on a 2-cm radius. The entire apparatus is shock mounted, and protected from air currents by the enclosing bell jar.

The angular position of the pendulum is measured by means of an optical readout system. The system consists of a laser beam from

a low power argon laser^{*} reflected from a small mirror on the pendulum onto a position sensing silicon detector[†] 1.5 meters from the pendulum. The detector yields an output voltage proportional to spot position. The output from the detector is monitored by a chart recorder[‡] which provides a continuous sine wave record of pendulum position.

The system exhibits a sensitivity of approximately 10 microradians. Under typical experimental conditions random acoustical fluctuations drive the pendulum in its torsional normal mode of 10 second period to a level ~100 microradians angular deviation. During control ~~runs the pendulum executes~~ harmonic motion with a maximum variation in amplitude of ± 10 percent over an hour period. Sudden vibrational perturbations in the environment produce oscillation of the pendulum in the vertical plane at a frequency of 1 Hz, as contrasted with the torsional mode in the horizontal plane at 0.1 Hz.

The subject is asked, as a mental task, to affect the pendulum motion, the results of which would be available as feedback from the chart recorder. The subject is then encouraged to work with the pendulum from a distance of 1 meter, observing effects being produced. If satisfied that there is a possibility of producing effects (typically following a week's activity, a couple of hours per day), an experiment is begun.

As in other experiments, subject efforts to increase or decrease oscillation amplitude are determined by an experimenter utilizing the universal randomization protocol described in (a). Each experiment

* Spectra Physics Model 262.

† United Detector Technology Model SC/10.

‡ Brush Model Mark 200.

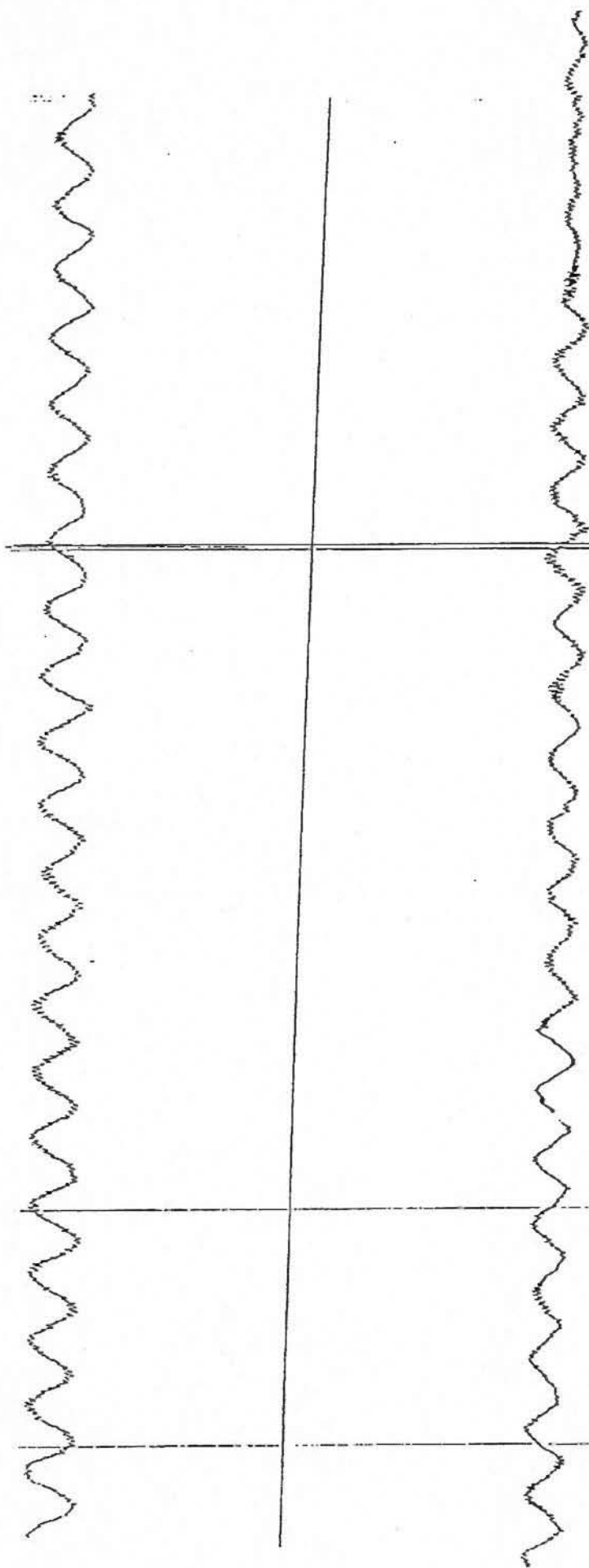
lasts one hour and consists of six 5-minute work periods alternated with six 5-minute rest periods.

In later work, the subject is removed to a room 12 meters down the hall with three intervening office spaces to determine whether effects can be produced from a remote location. The subject is provided feedback at the remote location either by closed circuit video or by a second chart recorder in parallel with the recorder in the enclosed target laboratory. The remote aspect was instituted both to prevent artifactual effects from body heat, etc., and also to determine whether energy can be coupled with the remote viewing channel to a remote location.

In pilot studies we observed considerable evidence indicating that a gifted subject located in the same room is able, by concentration, to increase or decrease pendulum motion on command while sitting quietly one meter from the bell jar. The change-to-baseline ratio is often 5:1 or better so the effects are not small. A sample chart showing a rest period followed by a decrease period is given in Figure 11.

Vibrational artifacts can be ruled out on the basis that when such inputs occur, a marked 1-Hz oscillation signal due to vertical motion is superimposed on the 0.1-Hz torsional motion. Especially interesting are the decreases that take the motion below that generally observed due to environmental noise driving. Such observations indicate the application of a constraint which couples energy out of the pendulum motion. Similar observations have been observed with the subject removed

¹Both experimental evidence and theoretical work indicate that distance may not be a strong factor in paranormal phenomena. See, for example, E. H. Walker "Properties of Hidden Variables in Quantum Theory: Implications for Paraphysics," U.S. Army Ballistic Research Laboratories, Aberdeen Proving Ground, Maryland.



DECREASE

1425

FIGURE 11 PENDULUM MOTION

Large amplitude variation corresponds to 0.1 Hz torsional mode

to the second location 12 meters away. Although less pronounced (change-to-baseline ratios typically 2:1), the effect remains easily observable.

The universal randomization protocol is used throughout to determine increase/decrease periods. Control run data are being collected to be subjected to the same analysis. Multiple recording is used throughout to rule out artifacts due to recorder effects. Finally, an electrometer with the base of the bell jar serving as one electrode is monitored to record acoustic vibration independently. Due to the potential significance of such findings, considerable data are being taken in order that the matter can be subjected to statistical analysis over a large sample involving hundreds of work periods. A few hundred data samples have already been collected for this purpose, and the results will be published when available.

(d) Experiments with Geiger Counter

As part of a continuing search for mechanisms involved in paranormal phenomena, a series of experiments were conducted with Subject 1 to determine whether a Geiger counter in the γ -ray mode (i.e., beta shield in place) would register subject-directed efforts.

The output of a Geiger counter, * fed into a Monsanto Model 1020 counter/timer, indicates a background count due to cosmic rays ~35 counts/minute. Experimental protocol requires the subject to try to change the registered count by concentration on the Geiger counter probe from a distance ~0.5 meters. Each run consists of fifteen 60-second trials, with 10-second separations between the trials. Preceding each subject run is a control run of equal duration.

* OCDM Item No. CD V-700, Model No. 66, Electro-Neutronics, Inc., Oakland, California.

In four runs to date the results, shown in Table 8, indicate no effect of statistical significance, either in the mean or standard deviation of counts.

Table 6

GEIGER COUNTER EXPERIMENT

Run	Control Runs		Experimental Runs	
	Mean	Standard Deviation	Mean	Standard Deviation
1	36.07	5.73	35.33	6.00
2	34.87	6.23	33.87	7.27
3	33.87	5.88	34.00	5.25
4	35.20	5.09	35.67	5.77

5. Basic Research Summary

The basic research program to date has been spread over a number of subjects and over a number of activities, generating a considerable amount of data. It was deemed desirable in the first half of the research program to cover as much material as possible in a horizontal development to determine the best subjects and the fruitful directions for concentrated effort in the second half of the program.

We intend to concentrate on analysis of the large amounts of data already obtained while subjects are involved in extramural medical and psychological testing. Based on the findings, a few carefully-chosen items will be culled for final specific testing following discussion with client representatives.

Appendix 1

RANDOMNESS TESTS OF FOUR-STATE ELECTRONIC RANDOM STIMULUS GENERATOR

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RANDOMNESS TESTS OF FOUR-STATE ELECTRONIC RANDOM STIMULUS GENERATOR

The design objective was to build a four-state machine, with each state equally likely to occur on each trial, independent of the past sequence of states. If the machine meets this objective, it should not be possible to devise a rule for future play that significantly differs from chance. A simple example of such a rule would be to select the machine state observed in the preceding trial; if this strategy were to produce scores significantly above chance (25 percent hits), we would reject the hypothesis of randomness of the machine under test.

Before experimentation, four machines, purchased from Aquarius Electronics, Albion, California, were extensively tested for randomness. Data were analyzed on a CDC-6400 computer, and the three machines finally selected for use in screening met established criteria for randomness.

In developing randomness tests, we are guided in part by a knowledge of the machine logic. When one of the four choice keys or the pass key is depressed, the current machine state is displayed; then a brief time after release of the key, a new machine state is established (but not shown to the subject) by sampling the instantaneous state of a high-speed four-state electronic counter. For the machine to be random, the times of dwell of the counter in each of the four states must be precisely equal; otherwise, the distribution of outcomes will be biased. The first randomness test is thus based on tallying the number of occurrences of each of the four states. This test should detect a stable bias, yet may miss a drifting bias. To test for this second possibility we also tally the distribution of outcomes in each group of 100 trials, then compute a

likelihood ratio test statistic (see below) for each group. Under the null hypothesis of equal likelihood of the four states, these statistic values are distributed approximately as chi-square with three degrees of freedom and their sum for m groups distributed approximately as chi-square with three m degrees of freedom. This test may also detect stable bias, but is not as powerful for this purpose as the first test. Variable bias of still a shorter period, if substantial, can be tested for by tallying the frequency with which the previous machine state is repeated; an overall repeat ratio ("all") significantly above 0.25 is indicative of such bias.

If for any reason the machine were to fail to sample the counter to establish a new state, the previous machine state would be repeated. To test for this possibility, we tally the number of repeats following the depression of each key. A repeat ratio significantly greater than 0.25 should be considered a danger signal.

We also tally the initial machine states following reset and the transitions between states. In each case, the number of occurrences of each of the four possible outcomes should be approximately equal. When repeats are deleted from the sequence of trials ("nondiagonal transitions"), the four states should also be approximately equal in frequency.

In testing the null hypothesis of four equally likely outcomes of a trial, a likelihood ratio test is used. The statistic

$$-2 \sum_{i=1}^4 n_i \ln \left(\frac{n/4}{n_i} \right)$$

under the null hypothesis is distributed approximately as chi-square with three degrees of freedom, with rejection for large values of this

statistic.* The computer program used in testing randomness includes a subroutine for computing the probability of a chi-square value as large or larger than that observed.

In testing the null hypothesis that the probability of a repeat is 0.25, the binomial probability of obtaining the observed number K or more repeats in N trials is computed. For K greater than 1000, a normal distribution approximation is computed, assuming the statistic

$$\left(\frac{K - 1/2}{N} - 0.25 \right) \sqrt{\frac{N}{3/16}}$$

to be approximately normal with mean zero and standard deviation one.

The typical test pattern used was six passes followed by 25 choices of one color, repeating this for each of the four colors. In this way each of the five keys other than rest were given approximately equal use. Typically, 2000 to 6000 trials were made in each sitting. In the absence of any unusual results in the randomness tests, a minimum of 10,000 trials were made before using a machine with experimental subjects. With 10,000 trials, the expected fraction of repeats is 0.25 with a standard deviation of $3/200 = 0.00866$.

A sample computer listing of the results of randomness tests on Machine 4 is included in Table A-1. Of the four machines tested, three were found suitable for use in screening activity. The fourth machine was returned to the manufacturer for adjustment.

* Alexander Mood, Introduction to the Theory of Statistics (McGraw Hill, New York, 1950).

Table A-1

RANDOMNESS TESTS--MACHINE 4

	Buttons				Number of Trials	Chi-Square	Binomial Probability
	Yellow	Green	Blue	Red			
Initial states	107	116	113	128	464	1.996	0.57
Transitions	728	764	765	790	3,047	2.573	0.46
	777	784	773	863	3,197	6.745	0.08
	776	796	810	773	3,155	1.158	0.76
	787	852	803	805	3,247	2.877	0.41
All states	3,175	3,312	3,264	3,359	13,110	5.667	0.18
Nondiagonal transitions	2,340	2,412	2,341	2,426	9,519	2.630	0.45

	Key	N-Trials	Repeats	Ratio	Binomial Probability
Diagonal transitions	Yellow	2,774	705	0.2541	0.313
	Green	2,755	674	0.2446	0.748
	Blue	2,761	706	0.2557	0.250
	Red	2,742	667	0.2433	0.793
	Pass	1,614	375	0.2323	0.953
	All	12,646	3,127	0.2473	0.763

Note: Randomness in groups of 100 trials: Chi-square = 299.6141; D.F. = 345;
Probability = 0.9628.

Appendix 2

PERSONAL OBSERVATIONS ON THE USE OF THE FOUR-STATE
ELECTRONIC RANDOM STIMULUS GENERATOR

Appendix 2

PERSONAL OBSERVATIONS ON THE USE OF THE FOUR-STATE
ELECTRONIC RANDOM STIMULUS GENERATOR*

The following notes are based solely upon my experience and I therefore make no claim that they are generalizable to other persons. Since I am still learning about ESP phenomena, I am confident that additional ~~work in this area will expand, modify, and refine the perceptual processes~~ discussed below. While I have tried to describe these experimental processes with as much precision as possible, the use of seemingly precise language should not leave the impression that the perceptions themselves were equally precise. To the contrary, I found these perceptions to be delicate, transient, and ephemeral--and yet, at the same time--and somewhat surprisingly--unmistakably real.

1. Perceptual Processes

Working with the ESP machine proved to be a venture into unfamiliar perceptual territory which functioned according to new and different rules. It took some time (five hours or so with the ESP machine) to begin to learn not only which perceptual processes would work but, equally important which would not work. There was clearly a learning process in finding those delicate and subtle internal cues that would allow me to make perceptually based choices. After approximately 1000 trials with the ESP machine, five dominant perceptual modes emerged. Subsequent work

*Prepared by a policy research analyst at SRI, who was a high-scoring subject ($p < 10^{-6}$) with the four-state electronic random stimulus generator.

with the machine seemed to essentially expand and refine these perceptual processes that emerged initially.

Direct Knowing (Used approximately 5 to 15 percent of the time)--

This perceptual cue came as a "gift" that I did not have to work for. This is not to say that this "cue" was always right, but when there was a direct perception of the appropriate response unmediated by any of the other cues described below, my chances of being right seemed quite high (say 75 percent of the time). Internally, this was simply the feeling that I should push one specific button and the knowing was almost immediate. If it were not immediate then, typically, one of the other cues would be used.

"Closure Cues" (Used perhaps 75 percent of the time)--This cue manifested itself in a variety of ways; a sense of "fullness" with respect to a particular button, an internal anticipation of the bell ringing, a sense of "hardness" or "firmness" and a sense of being "locked into" the correct response. The validity of this cue could be tested by acting and thinking as if I were going to push a particular button and then noting the extent to which these "closure cues" became present. This sense of active intentionality--both physically and psychologically--seems important in that it allowed me to sort out many real from imagined perceptions. Also, this cue often gave a kind of veto power; i.e., it did not necessarily assure me as to the right answer but it would tend to tell me if I had picked the wrong one, i.e., I would not experience the aforementioned cues.

Pattern Recognition (Negligible use initially, but then used approximately 75 percent of the time during Phase IV)--Although I used this perceptual mode very infrequently during the initial stages of the

incident, it emerged rather naturally toward the end. This was similar to the "direct knowing" but not isolated to a single button; rather, there was a sense of the next two to three buttons that would be the next responses. These perceptual cues were obtained in a less objective rational way and in more of a meditative state, highly concentrated without specific focus on a particular button. Interestingly, in using this perceptual process, I was able to go somewhat faster and have greater access to all of the buttons in an equivalent way. Thus, this was the advantage of loosening habituated perceptual patterns but

~~it made selections less amenable to conscious control and testing.~~

This process proved to be either highly accurate or highly inaccurate. Accuracy seemed to be a function of the degree to which I could become synchronized with the evolving pattern of machine selected choices--and it was easy to get out of phase/sequence with this pattern.

Rational Guessing (Used approximately 5 percent of the time)--Although I virtually never did try to superimpose some rationally predicted pattern upon the random, machine selection of buttons, I would sometimes temper my selections (very seldom for the better) by noting that one button had come up too often for it to be likely on the next trial or, conversely, that one came up so seldom that it should be given special consideration as a likely possibility on the next trial. Again, although this was a testing strategy, I found that random processes were not amenable to rational anticipations and my rational guesses seemed often to be wrong.

Position/Vector Analysis (Used approximately 75 percent of the time)--The cue was manifested as a sense of tension(s) pulling in one direction or another with the selection buttons as the locus for that tension. The cue was also manifested as a feeling of "emptiness" and conversely as a feeling of "fullness." To describe this process further, it felt analogous

so vector analysis in physics where, in sorting out competing tugs and pulls, one finds the "dominant" vector; i.e., the one with the strongest "pull" or the one that best "balances" the other vector tensions. Figure A-1 illustrates this phenomenon.

Although the tension/vector cues were very useful and among the most reliable of all the cues, I found them to be at times quite misleading. The source of confusion stemmed from the role of time as a variable rather than a constant in extrasensory reality (discussed in more detail under Section 2, "Comments on Perceptual Processes"). If my assumptions as to the temporal nature of my perceptions did not fit with the actual nature of those perceptions, then the perceptions were quite misleading. (Recall that precognition refers here to a button that will be selected in the future--typically the next trial.) The nine-cell matrix shown in Figure A-2 may clarify the complexity of the perceptual process, the need for discriminating awareness and the possibility for error. Out of nine possible combinations of the assumed/actual nature of perceptions, only three are matched or congruent and yield accurate understandings. Each of these primary cases is discussed below:

- Clairvoyant--Here the feeling which allows sorting and selection is like that described in Figure A-1.
- Precognitive--The feeling, sorting, and selection is like that described in Figure A-1 with clairvoyance; the primary difference being a shift in the time dimension to refer, not to the present target of the machine, but to the one to be selected next. To act on this perception I would press the pass button to bring the future into the present and then press the button that corresponded to my precognitive perceptions.
- Clairvoyant and Precognitive--The perception is of a pattern of buttons, distributed through time, that are and will be selected by the machine--the "pattern" usually consisted of two to three buttons. Again, the time variable was most troublesome--typically with greater difficulty

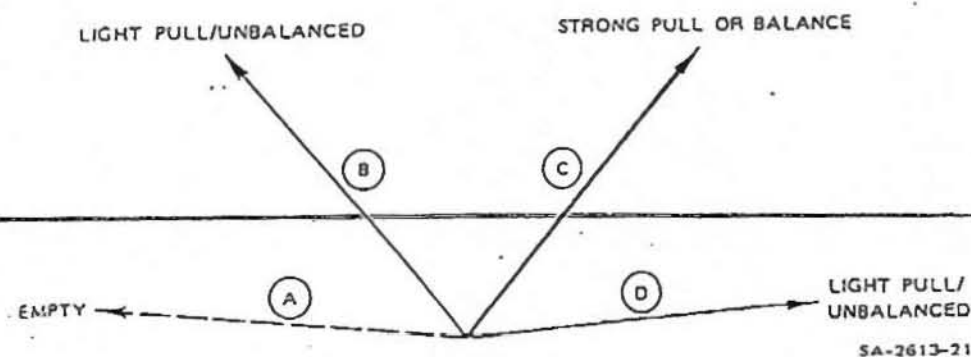


FIGURE A-1 ILLUSTRATION OF TENSION/VECTOR ANALYSIS IN OPERATION
With Button C being the one selected using these cues.

		ACTUAL NATURE OF PERCEPTIONS		
		Clairvoyant	Precognitive	Clairvoyant and Precognitive
ASSUMED NATURE OF PERCEPTIONS	Clairvoyant	Correct Perception	Misperception	Misperception
	Precognitive	Misperception	Correct Perception	Misperception
	Clairvoyant and Precognitive	Misperception	Misperception	Correct Perception

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FIGURE A-2 MATRIX SHOWING CORRECT PERCEPTION AND MISPERCEPTION IN THE USE
OF TENSION/VECTOR CUES VIA THE INTERFACE BETWEEN ASSUMED AND
ACTUAL NATURE OF PERCEPTIONS

in determining the order in which the buttons would appear as targets and lesser difficulty in determining which buttons were targets.

Confusion and error would arise when I assumed the tension/vector perceptions were clairvoyant when in fact they were (say) clairvoyant and precognitive. To explain how this felt, I refer back to Figure A-1. If the actual sequence of correct answers were Buttons B and D, and if I were assuming the perceptions were clairvoyant only, then it was not uncommon to have the perception that the intervening button (C) was the correct choice. The rationale for this perception was that it felt like a balance point between Buttons B (present target) and D (next target).

In retrospect, when I am more rationally aware of the room for error in the use of this cue mechanism, I am somewhat surprised as to how useful it was in operation.

It should be clear from the preceding descriptions that selections were made by a variety of processes which were used sometimes in isolation and oftentimes in combination. A typical sequence in the selection process was: (1) check for "direct knowing" cues, if not there, then (2) use "tension/vector" cues, then (3) make final selection with "closure cues."

2. Comments on Perceptual Processes

Rather than work rapidly, I chose to work deliberately, consciously, and therefore slowly. I would typically take five to thirty seconds to select a button--enough time to have a firm and conscious sense of my internal cues and what I thought they meant. The typical sequence would be as follows:

- Clear mind and become quiet
- Concentrate internal awareness

- . Observe various cues
- . Rationally interact with cues to sort them out
- . Select a button and press it
- . Integrate feedback from response
- . Clear mind and become quiet.

Except during "pattern recognition," when all buttons seemed equally accessible, I found that the top two buttons on the machine were much more accessible than the bottom two. Three plausible explanations emerge to account for this. First (and least likely I think) is a psychological predisposition against the bottom two buttons—perhaps because of the color of the buttons or because of the pictures associated with the targets. Second is the possibility that the circuitry of the ESP machine in some way favors the top two buttons or obscures the bottom two. Third (and most plausible to me) is the possibility that to the extent I used the "tension/vector" cue, then the bottom two buttons would be without a vector below them—making it more difficult to "bracket" the bottom two buttons with this perceptual process. In later phases of the experiment, I was more able to access the bottom two buttons and this seemed to correspond with increasing use of the "pattern recognition" cues and the decreasing use of tension/vector cues.

The longer I worked with the ESP machine, the more apparent it became that, in an extrasensory perception reality, time becomes fluid. In other words, although the experiment was designed to test clairvoyance (selecting the current target) only, I found that the perceptual cues could oftentimes be equally applicable to precognition (selecting a future target—usually the next one). Therefore, making a correct selection required doing two things: first, finding the correct "pattern" of buttons that would be randomly selected by the machine (typically the pattern consisted of two to three buttons), and second, associating a

time component with the buttons in that pattern. Stated differently, the same cues discussed above held equally well for precognition or for clairvoyance--so the problem of making a selection was compounded by the additional difficulty of having to determine whether a perceptual cue was associated with the button that had already been selected by the machine or the button that would be selected in the next or even subsequent trial. I definitely felt that if I could consistently separate clairvoyant from precognitive dimensions of identical cues, that I could substantially increase the accuracy of overall scores.

The cues were not always consistent in their presence and meaning.

For example, I might be obtaining good results with the use of tension/vector cues and then find them become ambiguous, with a commensurate decline in my score. Then I would rely more heavily upon other cues. Or, the cues might work well for clairvoyant perceptions for a while but then shift to operate for precognition--then I would have to "recalibrate" myself to the cue mechanisms. So, it was a fluid, dynamic perceptual process which required flexibility and patience. Highly significant scores and perceptions seemed to go in spurts of ten trials or so, then I would fall back to a chance level until I could resynchronize myself with the machine and the character of my perceptual cues.

I tend to agree with the notion that it might be more appropriate to call these processes "extraconceptual perception" rather than "extra-sensory perception." The perceptual cues were definitely present and they had sensory dimensions even though they do not fit into our traditional sensory categories. Just "where" and "how" these sensory cues were present is not clear to me--but these are essentially conceptual rather than sensory issues.

3. Problems in Perceptual Translation

A basic problem in using the ESP machine was not so much the obtaining of perceptual data as the translating of those data into sufficient information to allow the action of selecting the correct button. While the act itself is so simple as to be trivial, the information processes (gathering, filtering, dynamically translating) underlying that act seemed to me very substantial. It is within this unseen and unrecorded portion of the ESP testing process that most of the "action" takes place. From this vantage point I would like to suggest two impediments that might partially account for relatively low scores.

First, I am still not fluent in the "language" of extrasensory perceptions--analogously, it is like hearing many separate commands in Russian (or another unfamiliar language), each time spoken in slightly different ways and with different intonations and inflections. The call for action may be clearly heard but the translation of that command into operational reality is an imprecise process until the language can be better understood.

Second is the problem created by shifting back and forth between rational and intuitive knowledge processes during the course of the experiment. In selecting a single button I would use intuitive knowledge processes for perception and oftentimes, rational or semirational knowledge processes to interpret those perceptions. This is not to say that the rational component is absolutely necessary, but it did seem to be useful. In any event, since the experiment covers thousands of trials (button selections) it required thousands of translations from one knowledge mode to another. Although the rational mode did seem helpful for interpretation, it was also "costly" (i.e., by shifting to a rational mode I could be thrown slightly off-balance in maintaining contact with

the subtle and delicate intuitive processes--thereby introducing an additional element of ambiguity and error).

Related to the problem of differential knowledge processes is the problem of having to translate between states of consciousness in order to act upon extrasensory perceptions. LeShan* analyzed the experiential properties of what he has termed Clairvoyant Reality and found that while certain events (such as telepathy, precognition, and clairvoyance) are "normal" to this reality, certain other events (such as being able to take directed action toward a goal) are "paranormal." For me this was manifested experientially as the feeling that when I obtain extrasensory perceptions, I am so much a part of, and immersed in the Clairvoyant Reality that in order to act, I must causally separate myself from the Clairvoyant Reality and enter the dualistic, subject/object Reality that LeShan terms Sensory Reality." Encouragingly, the "pattern recognition" process seemed to offer a means of both perception and action, which did not require the same degree of transfer between these subtly different states of consciousness.

The preceding points suggest that one difficulty in testing and assessing extrasensory perception may be the apparent need to translate it into an output that is not isomorphic with the perceptions themselves--a person must translate the perceptual "language" to a familiar form, across rational and intuitive dimensions, and relatedly, from one state of awareness to another. Is it possible, then, that our means for testing it may not be highly congruent with the nature of the phenomenon, and that it may inherently reduce the significance of the test results that can be obtained?

*LeShan, The Medium, the Mystic, and the Physicist (Viking Press, New York, 1974).

4. Two Views of the ESP Process

I suspect that, to an external observer, my work with the ESP machine might appear as fairly consistent scoring slightly above chance--the logical inference could then be made that a small amount of extrasensory perception was mixed with a substantial amount of pure guessing. While the scoring data may support this inference, my awareness of the input process does not. Consider the following: on the first run, a person could get 6 "hits" out of 25 by pushing buttons at random; then on the second run, he could get 6 "hits" out of 25 by using extrasensory perception. To the statistician who looks only at the output, the scores are identical--they are no more than would occur by chance--and the logical inference would be that the input processes were identical or at least very similar. However alike they might appear externally, internally they could feel like quite different runs. In the second instance, the chance level of scoring would be the result of an imperfect but operative extrasensory perception process. Obviously, then, measurement of ESP by statistical output alone obscures the nature and extent of the extrasensory input. A relatively modest score on the ESP machine can--I think--substantially understate the amount of learning and perceptual development that actually occurs. The foregoing is consistent with my impression that my scores, though statistically significant, still did not reflect the actual amount of learning that had occurred.

5. Supportive Mind Set

There emerged, after a time, what seemed to be a series of preconditions to good performance in terms of mind set. These were:

- A high level of motivation seemed essential. The task of pushing one of four buttons over thousands of trials could be rather boring--enough to allow one's attention to wander. With each trial, it was necessary to have a high level of

motivation to ensure adequate levels of concentration and focused attention.

- Although motivation, concentration, and attention were important, it was also necessary not to be too concerned with the success or failure associated with each selection. If I became "attached" to the outcome of a previous trial, whether a success or a failure, it could divert a significant amount of attention from the present trial. Therefore, each trial must be separate/fresh/clear/unconditioned by the actual success or failure of previous trials and separate from the imagined successes or failures of upcoming trials.
- A relatively stable, undisturbed emotional state also seems important. I noticed the most substantial fluctuation in my ~~scores when I was emotionally stressed~~ (angry, hassled, and so on).
- Feeling rested physically also seemed important. This was particularly true if I were to work with the machine for an hour or two--as this required a substantial amount of energy.
- A positive attitude--a feeling that I could do well and could always score at least at the chance level--was also important. A corollary to this was that I found I did better when I "always liked myself" even if I did poorly. Self-deprecation seemed to be a sure way of rapidly diminishing the accuracy of the perceptual processes.

6. The Environment

There were attributes of the surrounding environment that seemed to enhance the accuracy of my selections. The more significant factors seemed to be the following:

- It was helpful to have a relatively quiet working environment. Or, if there were noises, to have them of a sort--fairly constant ones that remained in the background--that could be readily filtered out of my consciousness. My impression was that external sensory information--particularly sounds--could readily overload/override subtle and delicate internal sensory information.
- It also seemed to help to have low light levels--I would always turn out the overhead lights in the testing room. I

experimented with closing my eyes to further reduce external sensory stimulation and I found that this would increase the sensitivity of sensory cues, but this increase in sensitivity was offset by a lack of visually based feedback to verify the accuracy of the selections. As a consequence, I chose to keep my eyes open.

- . I found it essential to work with the ESP machine by sitting somewhat above it so that I could look down on the face of the machine. For some reason, perceptual discrimination seemed much more difficult when I would sit at a lower level which placed the buttons in a plane more nearly horizontal to my face and upper body.

7. Transferability of Processes

The perceptual learning gained in this experiment seemed generally transferable to other situations where I might use ESP abilities, in particular, telepathy, precognition, and clairvoyance. The inference is that a process or faculty is being developed which has numerous applications in other situations which would rely upon ESP. Analogously, just as jogging could exercise muscles to make a person more adept at playing football, dancing, swimming, and the like, the use and development of these "psychic" muscles seems to have some degree of transference to other situations.

8. Conclusions

I found the experiment to be a very substantial learning experience in which, I feel, I learned much more than was reflected in the scores. It allowed me to begin to identify an ability which I presume was largely latent within--never having had a prior opportunity for overt expression. Finally, it suggests to me that this must be a common ability among many people that they simply do not recognize--primarily because they have never had the opportunity to explore it as a legitimate and "real" phenomenon.

Appendix 3

SAMPLE OF RAW DATA--MEDICAL EVALUATION OF SUBJECT 1

RODNEY PERKINS, M. D.

MEDICAL CORPORATION

OTOLOGY AND NEURO-OTOLOGY

1801 PAGE MILL ROAD

PALO ALTO, CALIFORNIA 94304

TELEPHONE (415) 321-9000

August 8, 1974

Harold Puthoff, Ph.D.
Stanford Research Institute
333 Ravenswood
Building 30 K-1029
Menlo Park, Calif. 94025

Dear Dr. Puthoff:

Enclosed you will find copies of our results from 5-1 : audiological evaluation.

~~The results as shown on the enclosed audiogram indicate that~~ hearing is within normal limits for all frequencies tested except 3000 Hz. At that frequency, a mild hearing loss was found in both ears. This audiometric configuration is often found in people who have been exposed to high levels of noise.

stated that he had a history of noise exposure.

Speech reception thresholds were consistent with pure tone findings and speech discrimination scores were excellent, bilaterally. was able to discriminate monosyllabic words better at slightly lower levels than is typically observed for persons with normal hearing.

ability to detect small changes in loudness of pure tones was not as good as is generally found with normal hearing individuals. This is demonstrated by his low SISI scores.

Copies of Bekesy tracings for both ears are also enclosed. These test results may be classified as Type I tracings which are those associated with normal hearing. His pen excursions on this test were no smaller than found with normal subjects.

In summary, it is my impression that has normal hearing with the exception of a slight loss at 3000 Hz. He does not demonstrate that he has superior hearing abilities.

Thank you for referring this patient to us. If you have further questions, please call.

Sincerely,

Diane Barrager

Diane Barrager, Ph.D.
Audiologist

DB/md
enclosures

CC: Robert H. Armbruster, M.D.

AUDIOLOGIC EXAMINATION

RODNEY PERKINS, M.D.
MEDICAL CORPORATION
OTOLOGY AND NEURO-OTOLOGY

1801 PAGE MILL ROAD
PALO ALTO, CALIFORNIA 94304
~~212-222-1000~~
(415) 494-1000

NAME _____ S-1 AGE 55 DATE 8/1/74 TESTED BY DB

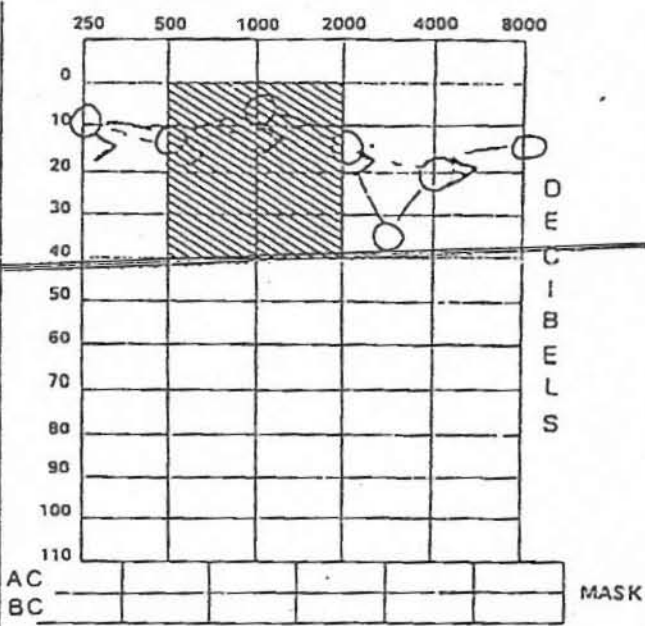
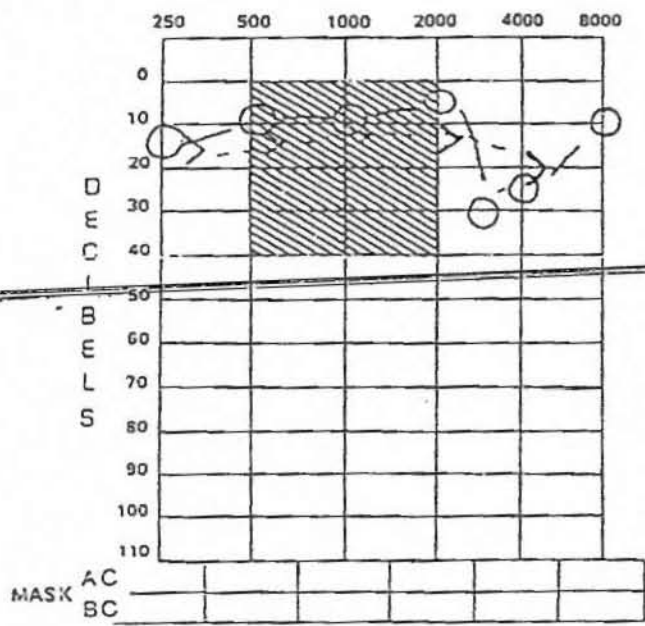
RIGHT EAR

LEFT EAR

FREQUENCY IN CYCLES PER SECOND

FREQUENCY IN CYCLES PER SECOND

ANSI



SPEECH RECEPTION THRESHOLD 5 dB
SPEECH DISCRIMINATION *
92 % @ +25 dB (LIST F)
96 % @ +15 dB (LIST G)
MOST COMFORTABLE LOUDNESS _____ dB
LOUDNESS TOLERANCE _____ dB
TONE DECAY _____ dB @ 0.5 Hz _____ dB @ 2 Hz
AVERAGE 8 dB

SPEECH RECEPTION THRESHOLD 5 dB
SPEECH DISCRIMINATION *
96 % @ +25 dB (LIST F)
92 % @ +15 dB (LIST H)
MOST COMFORTABLE LOUDNESS _____ dB
LOUDNESS TOLERANCE _____ dB
TONE DECAY _____ dB @ 0.5 Hz _____ dB @ 2 Hz
AVERAGE 10 dB

RIGHT-EAR
* 72% @ +5dB List D
SISI @ 70dB @ 2KHz 60%; @ 50dB 10%

LEFT EAR
* 56% @ +5dB List C
SISI @ 70dB @ 2KHz 40; @ 50dB 0%

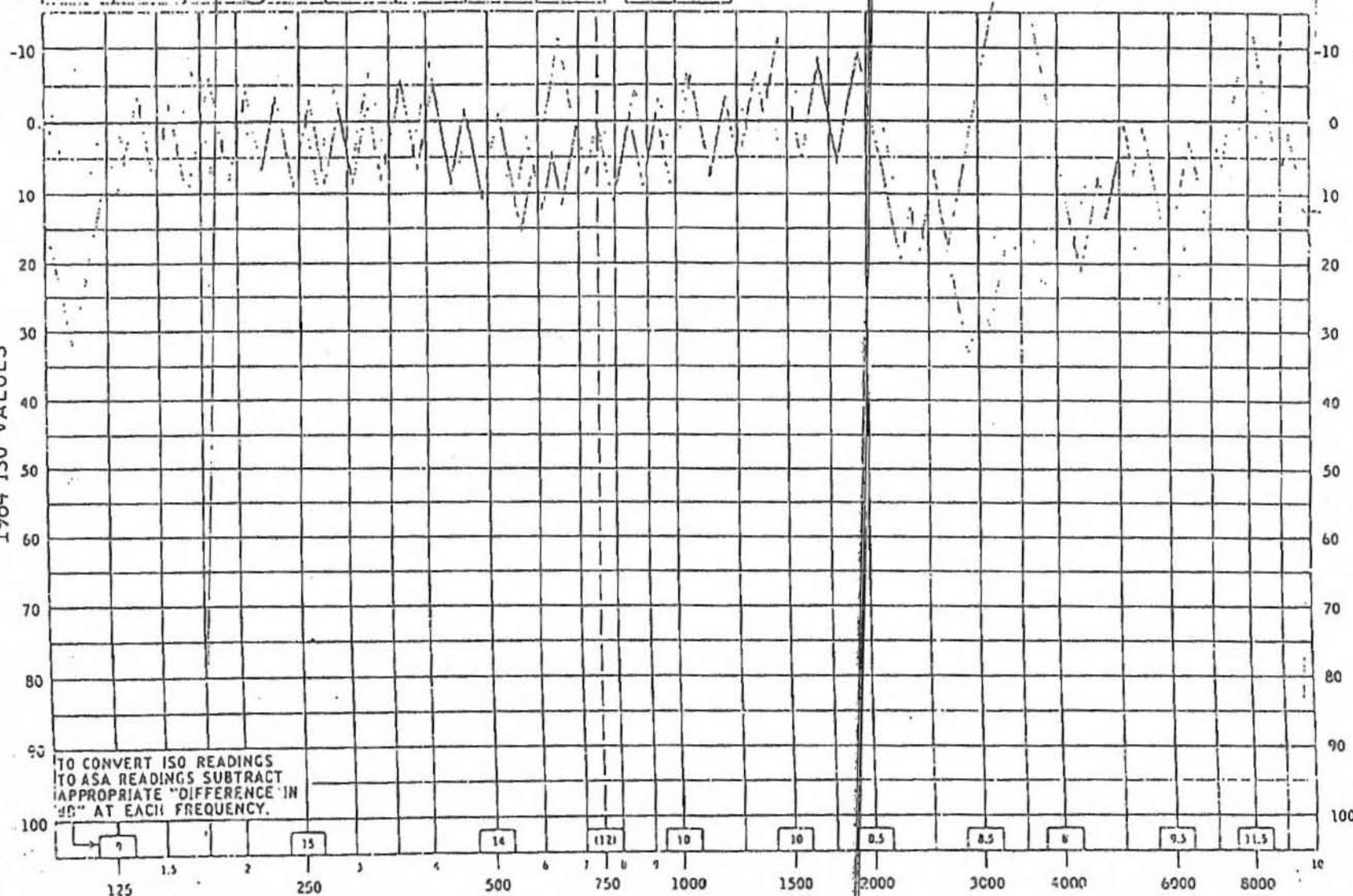
COMMENTS: _____

☐ AIR CONDUCTION ☐ AIR CONDUCTION MASKED CNT COULD NOT TEST
☐ BONE CONDUCTION ☐ BONE CONDUCTION MASKED DNT DID NOT TEST

TRACE	TONE	MASKING	20 dB	dB/SEC	OCTAVE/MIN
COLOR	C, P	L(R) B	dB	11, +, -	1%, 2%, 5
					%, 1, 2

SISI	
FREQ	%

NAME S-1 NO. HO
 SEX M AGE 35
 DATE 8/1/74 TIME ... BY DB

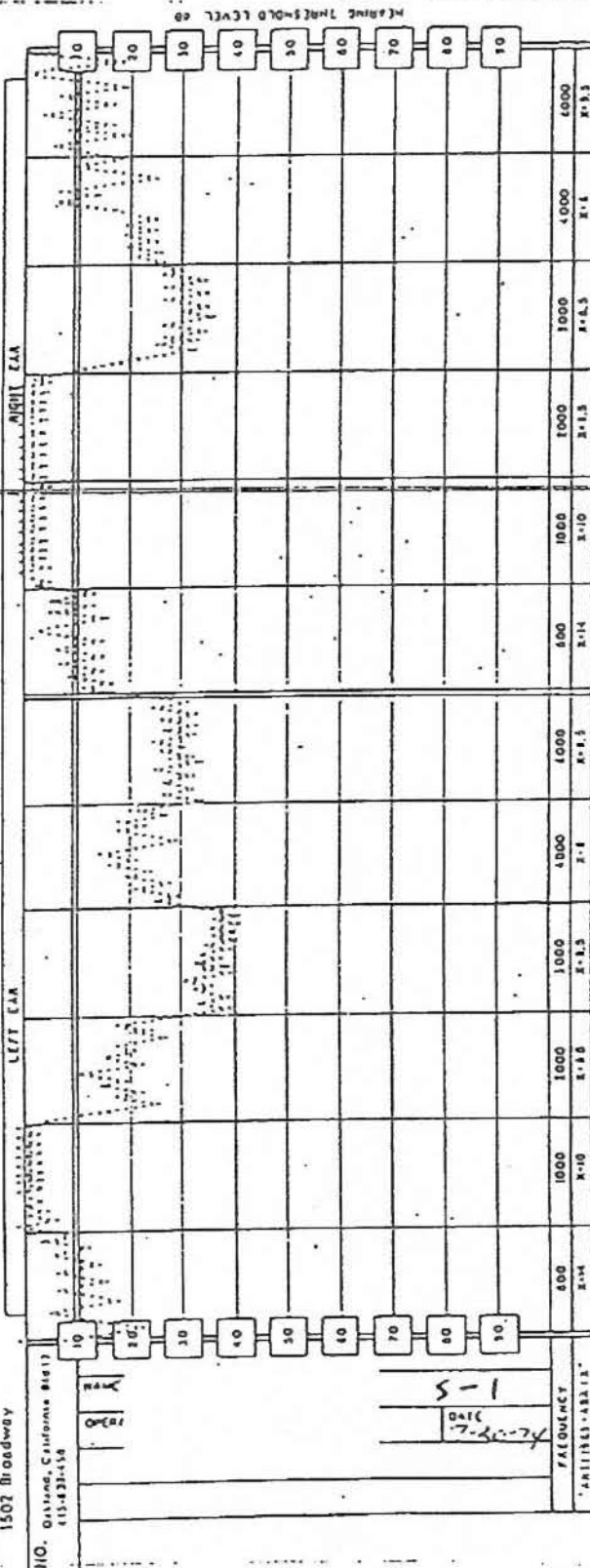


g. BÉKÉSY AUDIOMETER
 GRASON-STADLER COMPANY, INC.
 MODEL NO. SERIAL NO.

Rudmose® Audiogram

JACK B. TAYLOR & ASSOCIATES
1502 Broadway

110. Oakland, California 94612
415-631-456



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TRACOR, INC.
AUSTIN, TEXAS

Medical Instruments
6500 Traylor Lane, Austin, Texas 78721



ANSI 1969

TASCO 914 1214
PRINTED IN U.S.A.

PALO ALTO MEDICAL CLINIC

300 Homer Avenue • Palo Alto, CA 94301 • (415) 321-4121

EMI COMPUTERIZED BRAIN SCAN

PATIENT'S NAME	Last	First	Middle	PT. EMI NO.	PAMC NO.
		S-I		370	55-88-60-3
COMPLETE ADDRESS	Street	City	State	Zip	PHONE:
	22444 Ainsworth Ave.,	Los Altos,	Ca.		
REFERRING DOCTOR: COMPLETE ADDRESS	R. Armbruster, M.D. PAMC				BIRTH DATE:
					12-18-18
REFERRING DOCTOR: COMPLETE ADDRESS					BILL TO:

7-30-74

There is slight enlargement of the entire right lateral ventricle while the left appears normal in size. The septum pellucidum, third ventricle, and pineal are midline. No parenchymal abnormality can be identified.

IMPRESSION: Negative scan except for slight enlargement of the right lateral ventricle.

Richard A. Kramer, MD./jab

17.146

PALO ALTO MEDICAL CLINIC

Patient:

5-1

Age: 55

EEG No.: 74-553

Referring Dr.: Armbruster

History No.: 55 88 60 3 Date: 7/31/74

PURPOSE: A 55 year-old right-handed man involved with a medical and psychological research program.

CONDITIONS: Patient alert and relaxed. Light sleep was obtained. Medications none.

BACKGROUND: Background activity consists of fairly well developed, rhythmical, 10/second alpha activity that blocks normally with eye opening. There was also some lower voltage faster rhythm seen in the anterior regions extending centrally. There is a minor asymmetry in that the alpha development is somewhat better on the right as compared with the left. As the patient drowses the background rhythm slows symmetrically, sleep spindles are seen, and normal vertex sharp waves are seen.

HYPERVENTILATION: No significant effect.

PHOTIC STIMULATION: Normal driving responses are seen.

IMPRESSION: This record is within normal limits. There is a minor asymmetry of alpha development in that it is slightly better developed posteriorly on the left as compared with the right. No other significant features are noted.

31 July 1974
bjw

George Perlstein, M.D.

PALO ALTO MEDICAL CLINIC
300 HOMER AVENUE • PALO ALTO, CALIFORNIA 94301

July 1974
Perlstein/bjw

S-1 55 88 60 3

cc: Dr. Armbruster

NEUROLOGICAL CONSULTATION

He is a 55 year-old right-handed man who is referred by Dr. Armbruster for neurological consultation regarding a research project at Stanford Research Institute.

History is obtained from the patient.

He denies any health problems other than mild obesity and excessive smoking. He has never been under the care of a neurologist in the past for any medical reason. He denies any headaches, difficulty with vision other than needing a correction for reading, numbness over the face or difficulty with his speech or swallowing. He reports no difficulties with gait, strength, sensory function or his coordination. There is no history of neurological-urological difficulties.

He reports that the last time he had to see a physician was in 1966 at the time of a vasectomy. He has had perfect health in the interval. The only other surgery that he has had besides the vasectomy was a tonsillectomy. In 1952 he was hospitalized overnight following a car accident in which he did not sustain any significant head injuries.

He denies any faints, episodes of unconsciousness or seizures.

He uses no medications on a regular basis. He denies the use of any alcohol. He smokes 2-2½ packs of cigarettes daily.

He is an SRI consultant, working on a parapsychology project.

On EXAMINATION he is a very pleasant, mildly obese gentleman who appears in no immediate distress. His speech and comprehension appear quite satisfactory. No word orders, perseveration or praphasias are noted.

His blood pressure is 130/80 in the right arm supine and standing. The carotid pulses are normal. No carotid or cranial bruits can be heard.

Detailed CRANIAL NERVE examination including fundi, extraocular movements visual fields, pupillary size and response, corneal response, facial sensation, facial motility, palate and tongue function are completely within normal limits. The optic kinetic response is symmetrical. There is no ocular dysmetria.

MOTOR SYSTEM: There is no drift to the outstretched upper limbs. Strength, tone and coordination with finger-nose testing and rapid alternating movements with the upper extremities are normal. His heel-knee-shin maneuver and rapid alternating movements with the feet are normal. The patient's gait is characterized by a mild decrease in swing of the left upper extremity as compared with the right, but it is otherwise satisfactory. He is able to balance quite satisfactorily on a single foot and tandem walk normally.

The Romberg is normal.

SENSORY EXAMINATION: Sensation in the 4 limbs is normal to touch, double

PALO ALTO MEDICAL CLINIC
300 HOMER AVENUE - PALO ALTO, CALIFORNIA 94301

5-1 55 88 60.3

July 1974
Perlstein/bjw

continued

stimulation, joint position sense and vibration. 2-point discrimination is intact in the upper extremities.

REFLEXES: The biceps, triceps, brachioradialis, knee and ankle jerks are trace with reinforcement bilaterally. There is no significant asymmetry. The plantar responses are downgoing.

IMPRESSION: I see no significant abnormalities on his neurological examination. His neurological history is unremarkable.

Aug 1974
J. Seal/gw

See letter this date.

August 9, 1974

Dear

It was a pleasure to do your physical examination and to report to you that by and large, you seem to be in good physical condition.

I do note however, that the cardiologist indicated that your EKG was not entirely normal. There are some changes suggesting coronary artery problem. Such changes of course, if progressive, can lead to eventual heart disease or heart attacks and I think it would therefore be very useful for you to consult your own physician in regard to preventive measures. If you do not have a physician, we would be happy to arrange for one of our cardiologists to see you here.

Sincerely,

Charles B. Beal, M.D.

CBB:gw

PALO ALTO MEDICAL CLINIC — ELECTROCARDIOGRAPHY

JGI

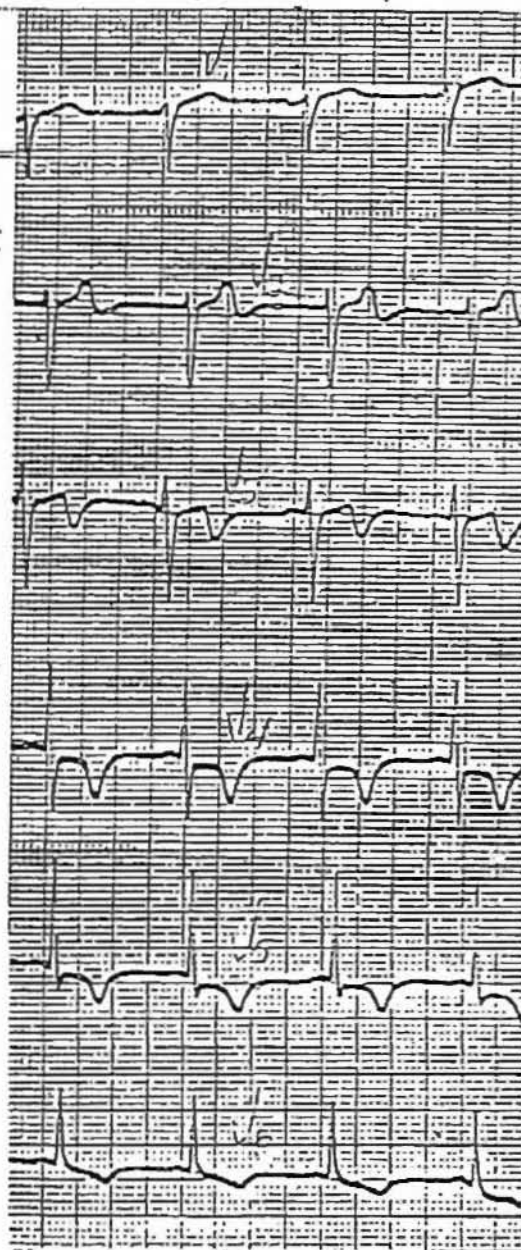
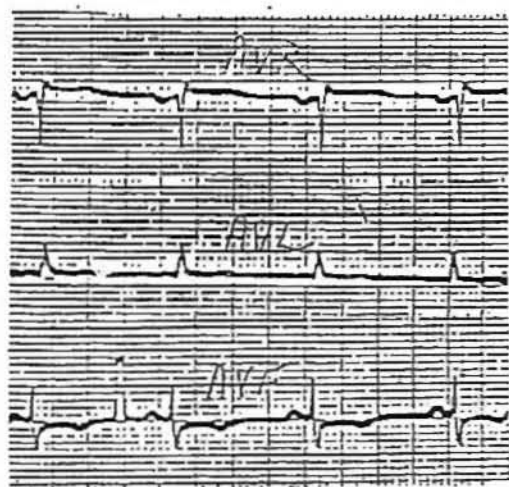
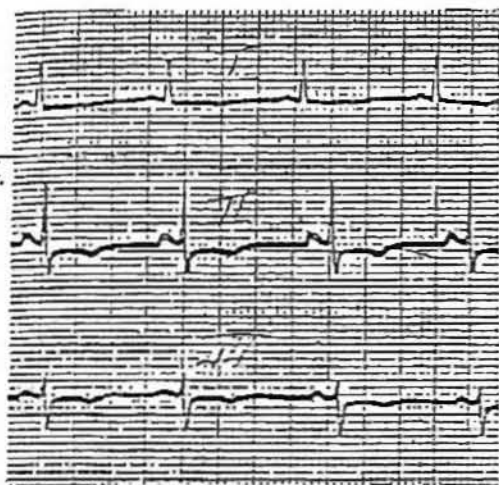
S-1

Dr. BurtDate 7-30-74

Hist. No. _____

Age 55Rate: 75 Vent. Rate: 75 PR: 16 QRS: NO Hx: _____

QTc: _____
 Interpretation: Abnormal EKG characteristic of Coronary
Artery Disease incl. late and symmetrically inverted
waves with depressed ST segments in left precordial leads
12s



PALO ALTO MEDICAL CLINIC
300 HOMER AVENUE • PALO ALTO, CALIFORNIA 94301

PATIENT NAME S-I				HIST. NO. 55-88-60		DATE 1/31/74		DOCTOR BEAL	
ACCOUNT NO. PAMC		ADDRESS				CITY		STATE	
Calcium 8.5-10.5 mg%	Phosphorus 3.0-4.5 mg%	Gluc. F. 65-110 mg%	BUN 10-20 mg%	Uric Acid 2.5-8.0 mg%	Cholest. 150-280 mg%	Tot. Protein 6.0-8.0 gm%	Albumin 3.5-5.5 gm%	Bilirubin 0.2-1.0 mg%	Plasma, Alk. 30-85 IU/L
Magnesium 1.5-2.5 mg%	Gluc. 2 Hr. P.P. <120 mg%	Creatinine 0.7-1.5 mg%	Triglyceride <165 mg%	Cholest. 150-280 mg%	Globulin 1.5-3.0 gm%	Bili. Dir. 0.1-0.4 mg%	Plasma, Acid 1-5 KA units	Amylase 50-180 units	Lipase <0.3 units
CPK 0-70 IU/L	Gluc. Tol. mg%	Gluc. Load <120 mg%	Sodium 135-145 meq/l	Potassium 3.5-5.0 meq/l	Chloride 98-106 meq/l	BSP 5 mg/kg <5%	Bili. Ind. 0.2-0.7 mg%	Plasma, Alk. 5-13	LDH 29-92 IU/L
ACCESSION NO.		Urine		APPEARANCE OF SERUM SUPRA: NORM. CREAM.... SERUM: CLEAR. TURBID...				CHARGE \$10.00	LESS ADJ.

UNITED MEDICAL CLINICS LABORATORY • PALO ALTO, CALIFORNIA • M. A. KRUPP, M.D.

NAME S-I		ADDRESS 55-88-60		CITY 3		STATE 1/31/74		DOCTOR BEAL	
ACCT. NO. S.R.I		CITY		STATE		CITY		STATE	
BILL TO S.R.I		CITY		STATE		CITY		STATE	
Metaphase Agglut		No.		Antibody Screen		PATIENT		DONOR	
Rheum Factor		Blood Grp. AB		Coombs Dir.		Rh' (D)		Indir.	
ASO Titre		Hr' (E)		Rh' (C)		Rh' (E)		Rh Antibody Titre	
Rubella antibody		Rh' (E)		DU		Cross Match		8/1	
<input type="checkbox"/> Serol evidence past infection		<input type="checkbox"/> No serol evidence of immunity		<input type="checkbox"/> Pre marital		<input type="checkbox"/> Prenatal		<input type="checkbox"/> New Obs.	
STS RL STS (NR) WR R		PALO ALTO MEDICAL CLINIC PALO ALTO, CALIFORNIA		CHARGE		LESS ADJ.		No. 44454	

INDUSTRIAL EXAMINATION

NAME S-I		ADDRESS 55-88-60		CITY 3		STATE 1/31/74		DOCTOR BEAL	
ACCT. NO. S.R.I		CITY		STATE		CITY		STATE	
BILL TO S.R.I		CITY		STATE		CITY		STATE	
CHEMICAL TESTS		SEDIMENT		CHEM - MICRO		SG		1.0 14	
pH		WBC		0-1		RBC		0-2	
Protein		Costs		sl mucus		Occ. Blood		BP	
Glucose		Bilirubin		Urobilinogen		PALO ALTO MEDICAL CLINIC PALO ALTO, CALIFORNIA		CHARGE	
Ketones		Less ADJ.		No. 36958		M. A. KRUPP, M.D.		92	

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Name

5-1

JULY 30, 1974

3576

No. X

BEAL

Dr.

M. A. KRUPP, M.D.

Date
UNITED MEDICAL CLINICS LABORATORY

Serum Specimen:

Fasting

Non-Fasting

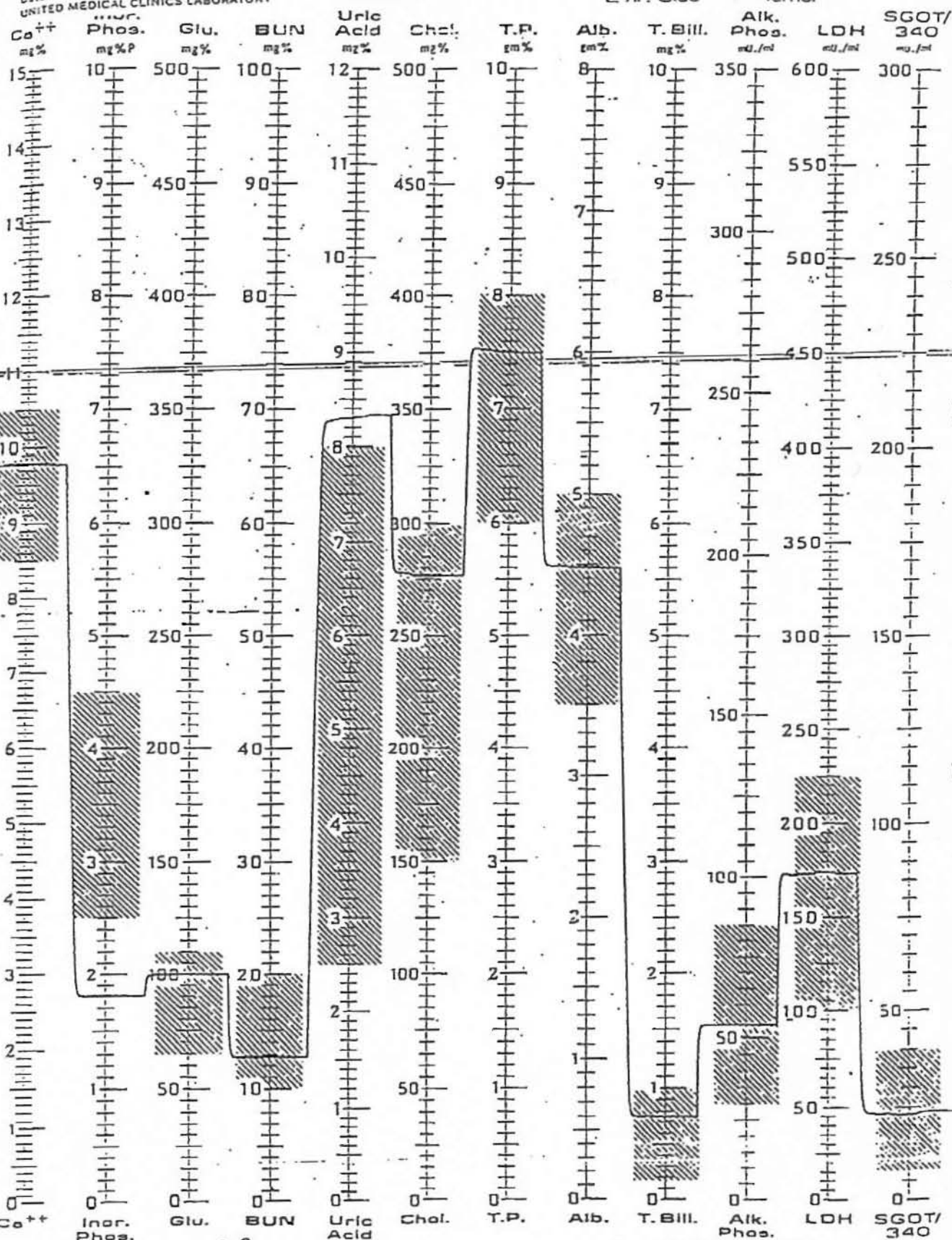
Turbid

hr. pc

Lipemic

2 hr. Gluc

Hemoi



Accession Number

3578

93

UNITED MEDICAL CLINICS LAB.
300 Homer Ave. Palo Alto, Calif. 94301

Name [REDACTED] S-1 Date 7-30-74
 Age 55 Sex M Height 67 Weight 164 Body Surface Area (BSA) 1.8 m²
 Doctor Paul Tested By [Signature]

Forced Expiratory Volumes and Flow Rates (Before) (After) Bronchodilator

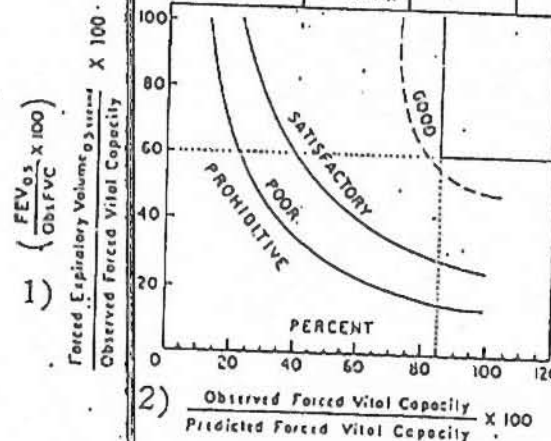
	Observed Volume, CC.	Determined Value	Predicted Value	Result
FEV _{0.5} % (1/2 Second)		1		
FEV _{1.0} % (1st Second)	2600			
FEV _{1.5} % (2nd Second)				
FEV _{2.0} % (3rd Second)	2700			
Forced "Mid-Expiratory" Flow (FEF ₂₅₋₇₅ %)		Liters Per Second		
Forced Expiratory Flow (FEF ₀₋₂₅ %)		Liters Per Minute		
Forced Inspiratory Flow (FIF ₀₋₂₅ %)				
Maximal Voluntary Ventilation (MVV _r) (or Maximal Breathing Capacity)		Liters Per Minute		
Minute Ventilation				
Degree of Dyspnea (MVV _r Minus Min. Vent./MVV _r)			Minimum Normal 70%	

Conclusions:

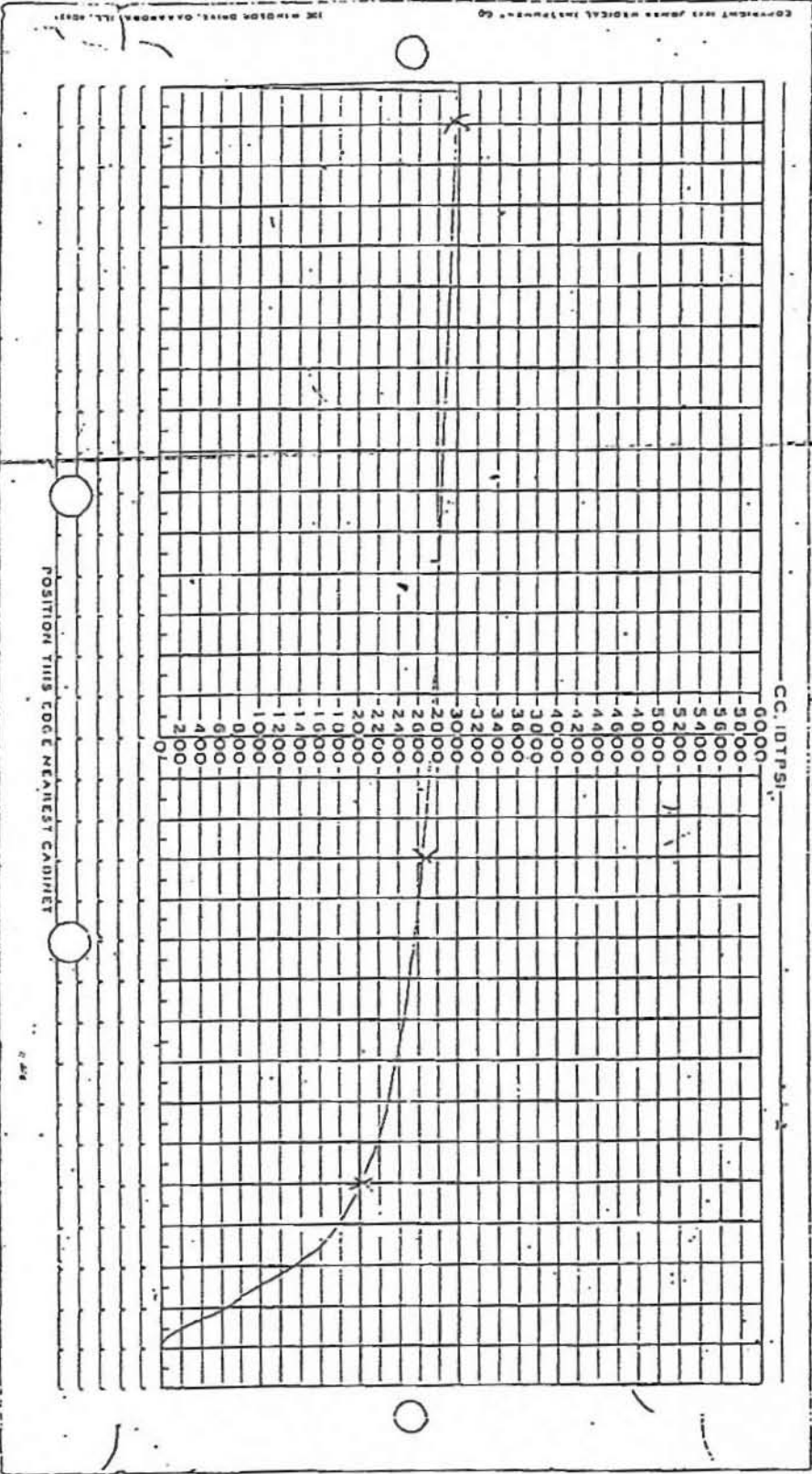
*Requires Residual Volume Modular Accessory

**Requires Rebreathing Pco₂ Analyzer

LUNG VOLUMES	Determined Volume	Predicted Value	% of Predicted
Vital Capacity	3000		2)
Inspiratory Capacity (IC)			
Expiratory Reserve Volume (ERV)			
Tidal Volume			
Functional Residual Capacity (FRC)			
Residual Volume (FRC-ERV)			
Total Lung Capacity (FRC + IC)			
RV/TLC		%	
Rebreathing Arterial Pco ₂	mmHg		



Published with permission of Anesthesiology (Miller, W. F.; Wu, N.; and Johnson, L., Jr.: Convenient Method of Evaluating Pulmonary Ventilation with Single Breath Test: 17:480-493 (May) 1956).
 NOTE: Estimate of anesthetic surgical risk, altered by other disease factors.



PALO ALTO MEDICAL CLINIC
300 HOMER AVENUE • PALO ALTO, CALIFORNIA 94301

NAME [REDACTED] S-1		NO.	DATE 7/30/74	INITIALS P. ENL
ADDRESS [REDACTED]		CITY STATE		
ACCT. NO. S.P.I.		CITY STATE		
BILL TO S.P.I.		CITY STATE		
Heterophile Agglut		No.	Antibody Screen	
Rheum Factor		PATIENT	DONOR	
ASO Titre		Blood Cmp.	Coombs Dir	
Rubella antibody		Rho (D)	Indir.	
<input type="checkbox"/> Serol evidence past infection		Hr' (C)	Rh Antibody Titre	
<input type="checkbox"/> No serol evidence of immunity		Rh" (E)		
STS R STS (NR) WR R		GU		
<input type="checkbox"/> Pre-marital <input type="checkbox"/> Prenatal <input type="checkbox"/> New Obs.		Cross Match		
UNITED MEDICAL CLINICS		PALO ALTO MEDICAL CLINIC PALO ALTO, CALIFORNIA		
M. A. KRUFF, M.D.		No. 44455		

SEROLOGY

NAME [REDACTED] S-1		NO.	DATE 7/30/74	INITIALS P. ENL
ADDRESS [REDACTED]		CITY STATE		
ACCT. NO. S.P.I.		CITY STATE		
BILL TO S.P.I.		CITY STATE		
HOMALS		ESR		
[REDACTED]		DIFFERENTIAL		
[REDACTED]		Hgb 55 %		
[REDACTED]		Hbnd %		
[REDACTED]		L 32 %		
[REDACTED]		M 9 %		
[REDACTED]		E 4 %		
[REDACTED]		RETC %		
[REDACTED]		PLAT.		
[REDACTED]		CHANGE		
[REDACTED]		PALO ALTO MEDICAL CLINIC - PALO ALTO, CA. M. A. KRUFF, M.D.		
[REDACTED]		No.		

HEMATOLOGY

PALO ALTO MEDICAL CLINIC
300 HOMER AVENUE
PALO ALTO, CALIFORNIA
BLOOD AND RH TYPE

SRI

BLOOD TYPE: AB

Rh: pos

Di: neg

TO MEDICAL CLINIC

PHYSICAL EXAMINATION

S-1

7/30/74

Last		First		Middle		Date		Sex		Sec. No.	
S. R. T.											
WT		BP		P		WT		BP		P	
166		136/86		84							
Vision		Near		Far		Near		Far		Near	
20/		20		25		22		25		22	
depth		color		field		tonometry		depth		color	
50		OK		90		85		50		OK	
500		1000		2000		3000		4000		6000	
R		L		R		L		R		L	
L		R		L		R		L		R	
MBC		Fev 1 sec		3 sec		MBC		Fev 1 sec		3 sec	
SpGr		pH		Alb		Glucose 2hr		K		Blood	
Micro		Hgb gms		WBC		VDRL		Hgb gms		WBC	
L		%N		%E		%M		%B		%L	
Glucose		Uric Acid		Cholesterol		Glucose		Uric Acid		Cholesterol	
F		2 hr		F		2 hr		F		2 hr	
Chemistry		Chest		Mammography		Chest		Mammography		Chest	
Defects or Diagnosis		Defects or Diagnosis		Defects or Diagnosis		Defects or Diagnosis		Defects or Diagnosis		Defects or Diagnosis	
Head, Face, Neck, Scalp		Head, Face, Neck, Scalp		Head, Face, Neck, Scalp		Head, Face, Neck, Scalp		Head, Face, Neck, Scalp		Head, Face, Neck, Scalp	
Nose, Sinuses		Nose, Sinuses		Nose, Sinuses		Nose, Sinuses		Nose, Sinuses		Nose, Sinuses	
Mouth, Throat		Mouth, Throat		Mouth, Throat		Mouth, Throat		Mouth, Throat		Mouth, Throat	
Teeth		Teeth		Teeth		Teeth		Teeth		Teeth	
Ears		Ears		Ears		Ears		Ears		Ears	
Eyes		Eyes		Eyes		Eyes		Eyes		Eyes	
Lungs and Chest		Lungs and Chest		Lungs and Chest		Lungs and Chest		Lungs and Chest		Lungs and Chest	
Breasts		Breasts		Breasts		Breasts		Breasts		Breasts	
Heart		Heart		Heart		Heart		Heart		Heart	
Vascular system		Vascular system		Vascular system		Vascular system		Vascular system		Vascular system	
Abdomen and Viscera		Abdomen and Viscera		Abdomen and Viscera		Abdomen and Viscera		Abdomen and Viscera		Abdomen and Viscera	
Anus and Rectum		Anus and Rectum		Anus and Rectum		Anus and Rectum		Anus and Rectum		Anus and Rectum	
Endocrine System		Endocrine System		Endocrine System		Endocrine System		Endocrine System		Endocrine System	
G. U. System		G. U. System		G. U. System		G. U. System		G. U. System		G. U. System	
Upper extremities		Upper extremities		Upper extremities		Upper extremities		Upper extremities		Upper extremities	
Hand - Feet		Hand - Feet		Hand - Feet		Hand - Feet		Hand - Feet		Hand - Feet	
Lower extremities		Lower extremities		Lower extremities		Lower extremities		Lower extremities		Lower extremities	
Spine-musculoskeletal		Spine-musculoskeletal		Spine-musculoskeletal		Spine-musculoskeletal		Spine-musculoskeletal		Spine-musculoskeletal	
Body mark, scar, tattoos		Body mark, scar, tattoos		Body mark, scar, tattoos		Body mark, scar, tattoos		Body mark, scar, tattoos		Body mark, scar, tattoos	
Skin-Lymphatics		Skin-Lymphatics		Skin-Lymphatics		Skin-Lymphatics		Skin-Lymphatics		Skin-Lymphatics	
Neurological		Neurological		Neurological		Neurological		Neurological		Neurological	
Psychiatric		Psychiatric		Psychiatric		Psychiatric		Psychiatric		Psychiatric	
Pelvic		Pelvic		Pelvic		Pelvic		Pelvic		Pelvic	
Recommendations:		Recommendations:		Recommendations:		Recommendations:		Recommendations:		Recommendations:	
Physicians Signature:		Physicians Signature:		Physicians Signature:		Physicians Signature:		Physicians Signature:		Physicians Signature:	

Part - Brown Med.

PHYSICAL EXAMINATION

Social Security No. _____

Medical Record No. _____

MEN

DATE 7/30/74

5-1

Vital Signs

Temperature _____ Pulse 84 B.P. (sitting) 136/86

Body Structure

Height 67 1/4" Weight 166 lbArm Fold _____ Triceps _____ cm
Abdomen _____ cm

Gross Abnormality or amputation _____

Mobility (if indicated)

Measurements from 0° neutral standing position)

Cervical Spine: Flexion deficit (to chest) _____ cm

Extension _____

Rotation R _____ L _____

Lateral bending R _____ L _____

Trunk: Flexion deficit (toes to floor) _____ cm

Extension _____

Rotation R _____ L _____

Lateral bending R _____ L _____

Legs: Disturbance of: Ordinary gait _____

Heel walk _____ Toe walk _____

Deep knee bend deficit: Flex _____ Recover _____

Shoulders: Elev. weakness (against resistance) _____

Arms: Rotation loss: Internal _____ External _____

Motion loss: Elbows _____ Wrists _____ Fingers _____

Painful joint motion _____

Head

Asymmetry _____ Masses _____ Edema _____

Skin or scalp lesions _____

Tremor _____ Fasciculations _____ Tic _____

Abnormal hair distribution _____ Other _____

Vision

Uncorrected 20/ _____ Both R L Both R L
Corrected 20/ _____

Wears Contacts

attached

25		26		27		28	
Depth	Color	Field		Tonometry			
		R	L	R	L		

Eyes

Eyebrow defects _____

Eyelid lesions _____ Crusting _____

Protrusions (beyond plane of rim of orbit) _____

Extraocular muscle imbalance _____

Nystagmus _____

Conjunctiva: Injection _____ Lesions _____

Scleral discoloration _____

Visual field defect (confrontation) _____

Pupillary light reaction absent _____ Asymmetrical _____

Iris: Asymmetry of shape and color _____

Arcus senilis _____ Corneal opacities _____

Opacities of lens or media _____

Dyes: Cupping _____ Hazy margins _____

Vascular changes: Nicking _____ Other _____

Retinal or muscular lesions _____

Other _____

Audiometry

Attach Tracing

Loss:	None	Slight	Moderate	Severe
R.		<input checked="" type="checkbox"/>		
L.		<input checked="" type="checkbox"/>		

45.

Ears

46. Auricles: Lesions _____

47. Canal: Occlusion _____ Lesions _____

48. Drums: Perforated _____ Inflamed _____ Distorted _____

49. Other _____

Nose and Sinuses

50. Obstruction to breathing _____

51. Septal deviation _____

52. Mucosa: Pale _____ Edema _____ Lesions _____

53. Discharge _____ Other _____

Mouth

54. Smile asymmetrical _____ Lip Lesion _____

* 55. Teeth: Caries _____ Loss _____ Prosthesis _____

56. Gums: Inflammation _____ Hypertrophy _____ Pigmentation _____

57. Tongue: Asymmetry _____ Deviation _____ Tremor _____

58. Lesions of surface _____ Side _____

59. Lymphatic tissue: Tonsils absent _____

Hypertrophy _____ Inflammation _____

60. Falx elevates asymmetrically _____

61. Mucosal lesions: Pharynx _____ Palate _____ Bucc. _____

62. Other _____

* *Not of mouth about or changed*

Neck

63. Asymmetry _____

64. Thyroid: Palpable _____ Enlarged _____ Nodularity _____

65. Other _____

Lymph Nodes (superior)

	Palpable	Enlarged	Tender
66. Submandibular	<input checked="" type="checkbox"/>		
67. Post Cervical	<input checked="" type="checkbox"/>		
68. Jugular chain	<input checked="" type="checkbox"/>		
69. Supraclavicular	<input checked="" type="checkbox"/>		
70. Axillary	<input checked="" type="checkbox"/>		

Dynamometry (grip)

71. R _____ lbs L _____ lbs *Adapted*

Upper Extremities

72. Asymmetry _____ Atrophy _____ Nali Lesions _____

73. Tenderness: Joints _____ Muscles _____

74. Grip: Tenderness _____ Weakness _____

75. Finger tracking: Ataxia _____ Tremor _____

76. Other _____

NOTES: _____

MEN

Deep Tendon Reflexes

R 0 L 0 7 reflexes
 R 0 L 0
 R 0 L 0
 R 0 L 0

Thorax and Back

Asymmetry of shape 0
 Lesions: Posterior 0 Anterior 0
 Tenderness: Thorax 0 Spine 2 Muscle 2 CVA 2
 Deformity: Kyphosis 0 Lordosis 2 Scoliosis 2

Lungs

Mobility of diaphragms 0
 Asymmetry of breath sounds 0 Dullness 0
 Crackles 0 Wheezes 0 Rhonchi 0

Heart

Rhythm Irregularity 0
 Murmurs: Sitting 0 Reclining 0 Radiation 0
 Diastolic Murmur 0
 S3 pulse palpable 0 Heaves 0
 Elevated venous pressure 0
 Other 0

Breasts

Nodules 0 Gynecomastia 0
 Other 0

Abdomen

Aortic or renal artery bruit 0
 Distensions 0 Scars 0 Tenderness 0
 Length of liver dullness in MCL 0 cm
 Organs palpable: Liver 0 Spleen 0
 Kidneys: 0 Aorta 0 Bowel 0
 Tenderness 0
 Hernia: Ventral 0 Umbilical 0
 Femoral pulse asymmetry 0
 Inguinal nodes: Palpable 0 Enlarged 0 Tender 0
 Other 0

Lower Extremities

105. Asymmetry 0 Atrophy 0 Edema 0
 107. Tenderness: Joints 0 Musculature 0
 108. Motion loss of hips 0 knees 0 ankles 0
 109. Painful motion 0 Knee crepitation R 0 L 0
 110. Spastic nerve stretch pain 0
 111. Dorsalis pedis pulses absent 0 R 0 L 0
 112. Plantar reflexes abnor. 0 Vitals, sense loss 0
 113. Touch sensation 0 Pin wheel 0
 114. Heel-shin test abnormal 0 Rhomberg sign 0
 115. Foot configuration abnormal 0
 116. Varicosities 0
 117. Other 0

Genitalia

118. Skin Lesions 0 Edema 0
 119. Penis: (Circ 0 Uncir 0) Phimosis 0
 Lesions of Glans 0 Meatus 0
 Discharge 0
 120. Testicles: Atrophy 0 Enlarg 0 Hydrocele 0
 121. Epididymus Enlargement 0
 122. Cord enlargement 0 Varicocele 0
 123. Inguinal hernia 0
 124. Other Small hernia, 2ndarily

Anus and Rectum

125. Skin Lesions 0
 126. Pilonidal cyst or sinus 0
 127. Hemorrhoids 0 Skin tags 0
 128. Mucosal lesions of Anus 0 Rectum 0
 129. Prostate: Tenderness 0
 130. Enlargement 0 Prostatitis 0
 131. Other 0

Mental

132. Perceptual: Disoriented 0 Unobservant 0
 133. Thinking: Confused 0 Unintelligent 0
 134. Emotion: Anxious 0 Depressed 0
 135. Behavior: Uncooperative 0 Evasive 0
 136. Speech: Hesitant 0 Stutters 0 Other defect 0
 137. Language barrier 0 (Native tongue) 0
 137. Other 0

IS:

HARY:

(1) Dilated Caries - in process of extraction
 (2) Paraflexion - should be reported to Neurologist
 (3) Small inguinal hernia 2ndarily
 (4) Spinal 2ndarily Caries 2ndarily

Recommendation: Acceptable

Not acceptable

Acceptable with Restrictions

up Recommendations:

To have EKG, neurology, Opth. exam also 1/16
 SPTA found - thyroid function - 1/16

Social Security No. _____

Medical Record No. _____

MEN

INDIVIDUAL HEALTH SURVEY

(Last) S-1 (First) [REDACTED] (Initial) [REDACTED] Marital Status: (M) S W D Sep.
 CITY LOS ANGELES STATE CALIF PHONE _____
 PLACE OF BIRTH SALT LAKE BIRTH DATE: MO. 12 DAY 8 YR. 18 AGE 55
 TITLE OR POSITION CONSULTANT WORK LOCATION: SRI HIRE DATE: _____
 Countries you have visited in past two years
 Date(s) Country Date(s) Country

Check the YES or NO column for the following questions:

Has any member of your family had the following?
Check YES or NO. If yes, indicate relationship.

- Yes No
- ☒ Have you received a medical discharge or disqualification from Military service or employment?
- ☒ Have you ever changed jobs for health reasons?
- ☒ Have you ever worked in a very dusty trade?
- ☒ Have you been frequently exposed to toxic chemicals?
- ☒ Do you often sleep less than 6 hours daily?
- ☒ Do you usually sleep more than 9 hours daily?
- ☒ Do you fail to get regular fairly strenuous exercise?
- ☒ Do you ever smoke?
- ☒ Do you usually smoke more than 10 cigarettes daily?

- Yes No
36. ☒ Tuberculosis
37. ☒ Syphilis
38. ☒ Kidney Disease
39. ☒ Cancer
40. ☒ Anemia
41. ☒ Diabetes (Sugar Disease)
42. ☒ High blood pressure
43. ☒ Heart attack before age 60

List all operations, and important illnesses you have had:

Date	Operation, Accident or Illness	Serious or Illness After-effects
1952	TONSILLECTOMY	
1947	CALECTOMY	

Have you ever had: Chickenpox ☒ Mumps _____ Measles _____ German, 3-day, Rubella _____?

Have you EVER had, or have you NOW (Check at left of each item - If yes, state age):

- Yes No
- ☒ Poor vision (interfering with driver's test)?
- ☒ Double vision, crossed eyes, or strabismus?
- ☒ An eye injury or disease?
- ☒ Difficulty in hearing?
- ☒ A draining ear?
- ☒ A sore in your mouth that healed poorly?
- ☒ Sinus trouble requiring medical treatment?
- ☒ Asthma or hay fever?
- ☒ A chronic cough?
- ☒ Coughing in which you brought up blood?
- ☒ Soaking night sweats or tuberculosis?
- ☒ Pleurisy or Pneumonia?
- ☒ Habit of heavy smoking?
- ☒ A broken rib or chest injury?
- ☒ Anemia?
- ☒ Scarlet Fever or Streptococcal sore throat?
- ☒ Rheumatic Fever, growing pains, St. Vitus Dance?
- ☒ Diphtheria, Malaria, or relapsing fever?
- ☒ Recurrent chills or fever (other than colds)?
- ☒ High blood pressure?
- ☒ A heart murmur?
- ☒ A heart attack or heart condition?
- ☒ An electrocardiogram (ECG) which was abnormal?
- ☒ Varicose veins of your legs?

- Yes No
44. ☒ Thyroid trouble or Gaiter?
45. ☒ Diabetes or sugar in your urine?
46. ☒ Low blood sugar (Hypoglycemia)?
47. ☒ Noises or ringing in your ears?
48. ☒ Dizziness?
49. ☒ A choking lump in your throat?
50. ☒ Difficulty in swallowing?
51. ☒ Hoarseness or loss of your voice?
52. ☒ Need to constantly clear your throat?
53. ☒ Heavy chest colds or bronchitis?
54. ☒ Bleeding gums or nosebleeds?
55. ☒ Pyorrhea or abscessed teeth?
56. ☒ Bruising without obvious cause?
57. ☒ Pain in your chest?
58. ☒ Your heart pounding or racing?
59. ☒ Shortness of breath while lying down?
60. ☒ Inability to walk 6 blocks without stopping?
61. ☒ Swollen ankles, hands or face?
62. ☒ Tendency to black out when you stand up?
63. ☒ Severe weakness or tiredness?

Social Security No. _____

Medical Record No. _____

MEN

Have you EVER had, or have you NOW (Check at left of each item - If yes, state year):

No	
<input checked="" type="checkbox"/>	Allergy to any medication?
<input checked="" type="checkbox"/>	Eczema, hives or skin allergy?
<input checked="" type="checkbox"/>	A mole, becoming larger, darker, or sore?
<input checked="" type="checkbox"/>	Psoriasis or other chronic skin conditions?
<input checked="" type="checkbox"/>	A tumor or cancer?
<input checked="" type="checkbox"/>	Arthritis or Rheumatism?
<input checked="" type="checkbox"/>	Polio or a muscular disease?
<input checked="" type="checkbox"/>	Bursitis or inflamed tendons?
<input checked="" type="checkbox"/>	A joint injury or dislocation? <u>FINGERS</u>
<input checked="" type="checkbox"/>	A torn cartilage or fractured (broken) bone?
<input checked="" type="checkbox"/>	A back injury or herniated disc?
<input checked="" type="checkbox"/>	Osteomyelitis or a draining bone?
<input checked="" type="checkbox"/>	A hernia (rupture)?
<input checked="" type="checkbox"/>	Hemorrhoids (rectal piles)?
<input checked="" type="checkbox"/>	Stomach or Duodenal trouble or ulcer? <u>1932</u>
<input checked="" type="checkbox"/>	Blood in your stools or black stools?
<input checked="" type="checkbox"/>	Worms, parasites, amoeba, or tropical disease?
<input checked="" type="checkbox"/>	Jaundice (yellow eyes or skin)?
<input checked="" type="checkbox"/>	Liver disease or hepatitis?
<input checked="" type="checkbox"/>	Tendency to drink too much alcohol?
<input checked="" type="checkbox"/>	Gall bladder trouble or gall stones?
<input checked="" type="checkbox"/>	Typhoid fever?
<input checked="" type="checkbox"/>	Meningitis, Encephalitis or sleeping sickness?
<input checked="" type="checkbox"/>	A skull fracture or serious head injury?
<input checked="" type="checkbox"/>	Prolonged unconsciousness (10 min. or more)?
<input checked="" type="checkbox"/>	Amnesia (loss of memory)?
<input checked="" type="checkbox"/>	A stroke or paralysis of any part of your body?
<input checked="" type="checkbox"/>	A fit, convulsion, seizure, or epilepsy?
<input checked="" type="checkbox"/>	Mental illness or nervous breakdown?
<input checked="" type="checkbox"/>	Seriously considered or attempted suicide?
<input checked="" type="checkbox"/>	Nephritis (Bright's Disease) or protein in your urine?
<input checked="" type="checkbox"/>	A kidney or bladder infection or stones?
<input checked="" type="checkbox"/>	Blood in your urine?
<input checked="" type="checkbox"/>	Syphilis, Gonorrhea, or venereal disease?
<input checked="" type="checkbox"/>	An abnormal swelling or disease of your genitals (privates)?
<input checked="" type="checkbox"/>	A discharge from your genitals?
<input checked="" type="checkbox"/>	Prostate gland trouble?

Yes	No	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	101. Itching, burning, or pain of the skin?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	102. Skin rash, eruptions, or acne?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	103. Cuts or sores which heal too slowly?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	104. Boils or staphylococcal infections?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	105. Severe or disabling backache?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	106. Stiff or painful neck?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	107. Stiff or swollen muscles or joints?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	108. Severe pains in your arms or legs?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	109. Weak or painful feet or bunions?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	110. A poor appetite?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	111. Indigestion or heart burn?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	112. Inability to eat certain foods?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	113. A bloated feeling or belching after meals?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	114. Indigestion relieved by milk or antacids?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	115. Severe weakness relieved by food?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	116. Frequent nausea or vomiting?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	117. Loose bowels, diarrhea, or stomach cramps?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	118. Constipation of recent origin?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	119. Severe headaches or migraines?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	120. Numbness or tingling in any part of your body?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	121. Fainting spells?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	122. Trembling or tremor in any part of your body?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	123. Nervousness or tenseness or worry?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	124. Frightening thoughts or recurrent bad dreams?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	125. Crying spells or depressed feelings?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	126. Desire to be dead or away from it all?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	127. Visions or voices unknown by others?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	128. The feeling that life has lost its meaning for you?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	129. The need to urinate frequently during the day or night?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	130. Burning, pain or spasm before, during or after urination?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	131. Loss of control of your bladder?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	132. Difficulty in starting your stream of urine?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	133. Dribbling after urination?
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	134. Being impotent (unable to have an erection)?

What medicines do you regularly or frequently take? None

Have you had recent exposure to any infectious disease? N/O

What is your estimate of your health? EXCELLENT

When was your last complete physical examination? 1962

What frequent minor illnesses do you have? None

Do you have any symptoms at the moment? No If so, describe them _____

Write out any additional facts the physician should know in order to better evaluate your health: _____

Notes: _____

Appendix 4

PRELIMINARY NOTES ON PSYCHOLOGICAL TESTING

Appendix 4

Preliminary Notes on Psychological TestingSubject: 1Stanford Research Institute Study

Subj. 1 came in for testing on August 8, 1974. He was vociferous in expressing his opposition to testing, repeatedly stating that he came only to help out Dr. Puthoff, who had to have the data in order to complete his study. He seemed at pains to keep reassuring me that nothing we could do here would have any validity, and in fact there was one test which he refused to do outright, the Thematic Apperception Test, on the grounds that it was so subjective that no useful data could possibly come out of it and he wasn't going to waste his time on it. With all the other tests he gave at least a minimum degree of cooperation. On ~~intelligence testing, his ambivalent feelings~~ showed up consistently in that his efforts were quite sporadic. With some tasks he would work efficiently, clearly with a motivation to do well; with other tasks he would be haphazard and spend a lot of time telling me that the tasks didn't mean anything. In personality testing, motivational ambivalence of this sort can be compensated for in that there are built in aspects of most of the tests which are designed to cope with the different testing sets with which patients come in to the setting. Intelligence test materials are different, however. An invalid measure tends merely to under-estimate the subject's true abilities and the degree to which these abilities are under-estimated cannot be predicted accurately.

Test Data:I. Intellectual Functioning

Subj. 1's responses to the Wechsler Adult Intelligence Scale show an overall Intelligence Score of approximately 121, with Verbal and Performance Skills about equally balanced. There is a spottiness of subskills within each of the major scales, which is typical when testing subjects have ambivalent motivation either about intellectual functioning per se or about intelligence tests specifically. Generally, motivational interference does not depress the intelligence score by more than 10 I.Q. points but, as stated earlier, this is a generalization and there can be exceptions. On this testing Subj. 1 showed highest subskill scores on tasks involving the acquisition of general information about the world, vocabulary skills, abstract reasoning, and interpersonal social perception. These high points may or may not reflect consistent aspects of his abilities. If they do reflect them, it would appear that Subj. 1 is somewhat better at dealing with whole concepts, with generalities, and with whole perceptions than he is at dealing with small analytical pieces of information.

The two specific memory tests used, the Wechsler Memory Scale and the Benton Visual Memory Scale, showed short-term memory which is about on a par with what one would expect from his overall ability. It showed no particular facility for verbal material, visual material or rote memory material, but his short-term memory was about equally good regardless of the information channel employed.

On the Bender Gestalt Visual Motor Coordination Test, Subj. 1's figures were approximately accurate. The overall configuration was adequate in all cases, but he had very little patience for working out details or making them precisely the same as the figures shown. This would appear to have been a motivational issue for him at the time, since he was complaining about wasting his time on testing which couldn't mean anything.

II. Personality Test Data

At present, only projective test data is available. Subj. 1 is to mail back the remaining tests after he has completed them on his own. The most outstanding aspects of the Rorschach are: (1) the overuse of shape and form determinants at the expense of color and shading, and (2) the relative infrequency of human figures. To explain further, Subj. 1 appeared to be frequently responding to elements of the ink blots other than the form and shape. That is, he saw a coal mine on a card on which there is a heavily shaded black area, but he denied that either the color or and shading had anything to do with his seeing a coal mine. Rather, it was just the outline form of the figure. This kind of apparent use of color and shading, followed by denial that they were being used, was frequent in the record. Typically, such a pattern of response accompanies tendencies to deny emotionality, both strong and soft emotionality, and tendency to over-emphasize intellectuality. People who are uncomfortable with their own feelings and with the feelings of other people tend to over-emphasize intellectuality in this way. That is, they act on their feelings but they deny the feelings to their awareness and find logical reasons for what they do instead.

An absence or relative infrequency of human figures is common in adults who have not developed mature empathy for other people and who tend instead to fill their lives with activities, work, business, objects, and occasionally animals. Typically, a lack of empathy for other people is accompanied by a lack of insight into the self and particularly into one's own emotions. Once again, discomfort with emotionality would be predicted.

A third aspect of the Rorschach record, not as outstanding as the first

two but still fairly consistent throughout, is the tendency to see whole responses in each card and to omit any reference to partial images. Whole responses are common to two groups of people: (1) very intelligent people, and (2) very ambitious people. When whole responses are so predominant that they are more than half of the total test record, one suspects a tendency toward over-achievement. When these responses retain good form and content, the person may be overstriving but appears to be doing so successfully. When the form level and content of the whole images break down, one is likely to find unsuccessful attempts to achieve at levels above the person's ability and one is also likely to find that other aspects of the person's life are suffering in the service of constant achievement. This record certainly shows an overbalance of whole responses; that is, more than half of the responses given are whole responses. But by and large, the content and the form level are good, above average, showing the retention of essentially good ego strength even if personal needs are suffering at the expense of achievement.

~~Finally, the Luscher Color Test:~~ Subj. 1's choices of colors on both trials were the same. Most test subjects retain some similarity on both trials but show more flexibility in color preferences. Luscher's thesis is that when both choices are identical, there is evidence of rigidity in personal style, a dogmatic approach to life. The color choices made predict a desire for release and contentment, a need for approval from others and help from others, a need for warmth and understanding and openness to new ideas, and a changeability of interests, particularly interests in other people. The color choices also predict an existing personal style which tends to be self-interested, stubborn, determined, refusing of compromise or concession with others. Certain characteristics are also predicted to be present but currently under restraint. In this case, under restraint would be distress when his needs and desires are misunderstood, feelings of needing someone to rely on, hurt feelings when such needs are disappointed. Characteristics which are actively rejected tend to be willingness to become emotionally involved and to achieve sexual satisfaction, and effort to avoid conflict. By this, Luscher means that sexual frustrations are present, that bodily needs as well as emotional needs are being denied, and that the emotional needs which are particularly denied tend to involve interpersonal relationships. There is predicted an unsatisfied need to ally the self with others. The frustration occurs because such an alliance is regarded as evidence of weakness, which should be overcome so that individual self-sufficiency is regarded as an ideal of strength. According to Luscher, the current problem is a fear of being prevented from achieving all the things he wants to achieve, which leads him into a restless search for satisfaction and a pursuit of meaningless activities.

Further notes will be made as the objective personality data comes in and a comprehensive report will follow at the end of the study.

Karen L. Nelson
Karen L. Nelson, Ph.D.
Clinical Psychologist

KLN/rg