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TO: Dr. H. E. Puthoff, Director, Psychoenergetics Program DATE: January 14, 1982

FROM: I. Swann, Consultant

LOCATION:

SUBJECT: Training of INSCOM Selected Personnel

SG1J

As you know, Col. Jachim of INSCOM has requested through we provide a memo pertaining to our CRV training procedures relative to two INSCOM personnel entering into the program for orientation and training.

This memo is a little overdue, in part because of the recent difficulties and uncertainties in funding, and in part because the complex structure of our developed training procedures.

I am providing here a general overview of the procedures and certain recommendations.

General Description of Developed CRV Training Procedures

Since 1976, we have conducted R&D on phenomena encountered in attempting to view distant sites by non-sensory means. These concentrated efforts have resulted in the identification of certain signals, interpreted by us to be of non-sensory origin. Many of these signals have been confirmed through repetitive testing on volunteers.

A series of these signals have been organized into a structural form that avails itself of workable comprehension, and the chief characteristics within this structure display dependable relationships to each other. These characteristics can be presented in an educational form to a trainee of proper calibre through a method that includes tutelage and coaching. This system of orientation and training enables the trainee to identify, practice, take command of and utilize the signals in a meaningful and predictable manner.

To date, we have ascertained with certainty the structure and limitations of three consecutive signal lines. These signal lines are of fundamental importance to any attempt in coming to grips with the vicissitudes of non-sensory functioning. We identify these signal lines as "stages," and I believe we can proceed to consider training two INSCOM selected personnel in the phenomena of stage one.

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Contents of Stage One Training

General orientation.

Major stage one signals, lectures and practical exercises.

Major sources of noise, lectures.

Stage one signal identification, lectures and practical exercises.

Specific components of stage one signals, lectures.

Specific components of noise interference, lectures.

Types of major stage one signals, lectures and practical exercises.

Simultaneous handling of signals and noise, practical exercises.

Objectification procedures, lectures and practical exercises.

Analysis of signals, lectures and practical exercises.

Anomalies encountered in signal identification.

Self-correcting mechanisms inherent in signal/analysis, lectures.

Methods of recording, preparing and presenting work materials, lectures and practical exercises.

Culminating features of stage one signals, leading to emergence of stage two signals, lectures

Note: each of these stage one features are carefully presented and overseen by the training monitor. Trainees are required to keep full notes, remaining proprietary to SRI psychoenergetics projects; numerous essays on each feature will be requested from the trainees to ensure competency of understanding.

Final checking to ensure that competency has been gained concerning stage one phenomena.

Suggested Recommendations

- (1) INSCOM should be invited to select two personnel of appropriate calibre who might embark upon stage one training and orientation.
- (2) The appropriateness of these personnel should be arrived at through mutual considerations. INSCOM should be invited to evaluate their choice of personnel through a type of selection procedure that fairly incorporates our experience and recommendations.

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